

TEACHER SLIDE

Activity	Description	Timing
1. Introduction	Do it now task – students to try and define equality and equity. Revisit ground rules, introduce lesson.	5 mins
2. Equity / equality	Ask students what equality and equity mean to them. Share definitions and then show image.	5–10 mins
3. Scenarios	Read scenarios and ask students to decide whether they describe equality or equity.	5–10 mins
3. How does this relate to gender?	In groups ask students to think of examples for each of the four statements about what men and women might experience if they were equals. Students may write or draw examples.	10 mins
4. Equal relationships	Students are to identify whether the statements describe an equal relationship or not. How could things be made more equal/equitable?	15 mins
5. Relationships	Ask students, regardless of gender how they would want to feel in a relationship, and how they would want their partner to feel.	5 mins

GENDER EQUALITY & EQUITY

YEAR 10

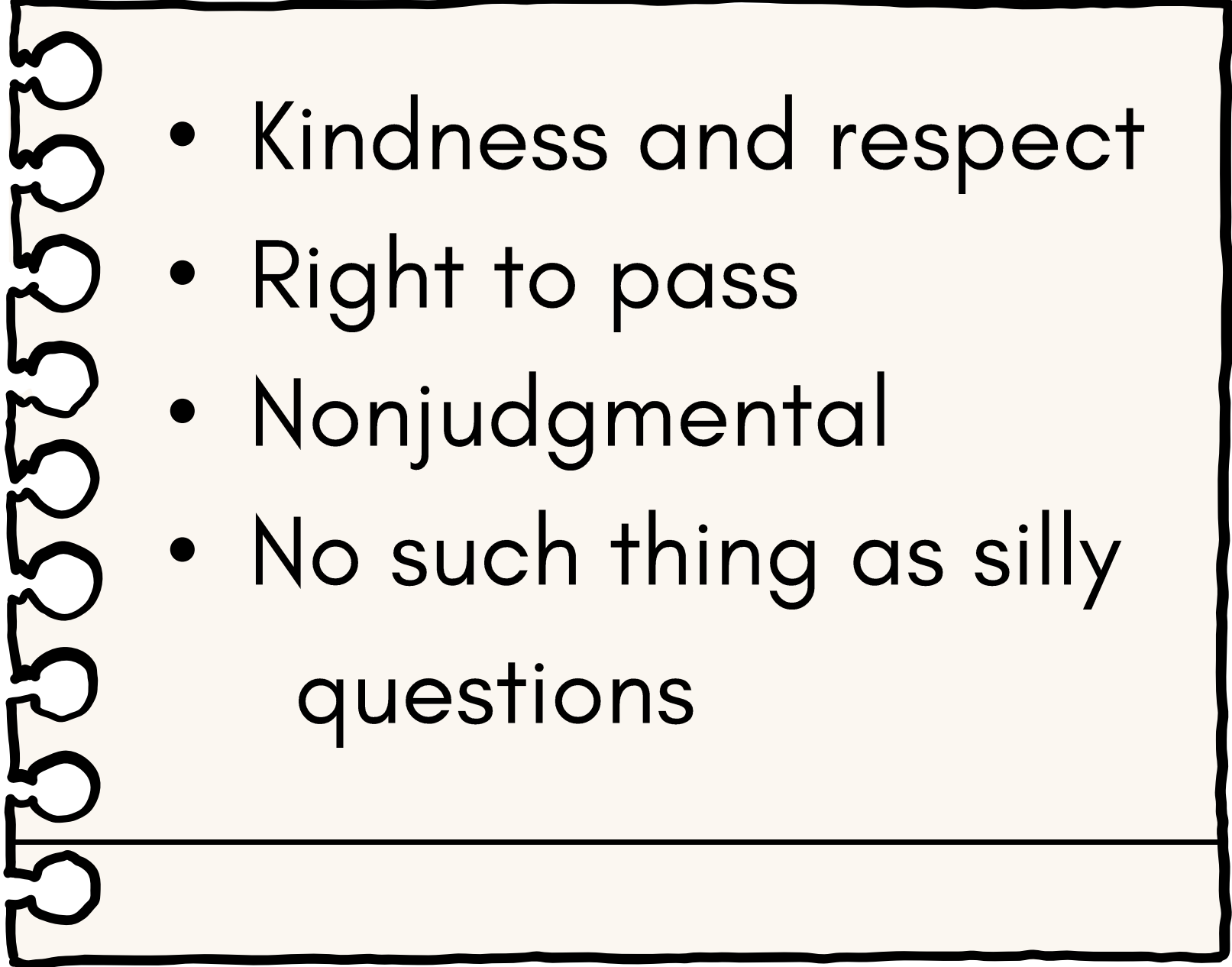


Isle of Man
Government

Reiltys Ellan Vannin

This presentation has been adapted for the Isle of Man from Scotland's national resource for relationships, sexual health, and parenthood (RSHP) education.

CLASS AGREEMENTS

- 
- Kindness and respect
 - Right to pass
 - Nonjudgmental
 - No such thing as silly questions

any others?

HAVE A THINK

What does 'equality' mean to you?

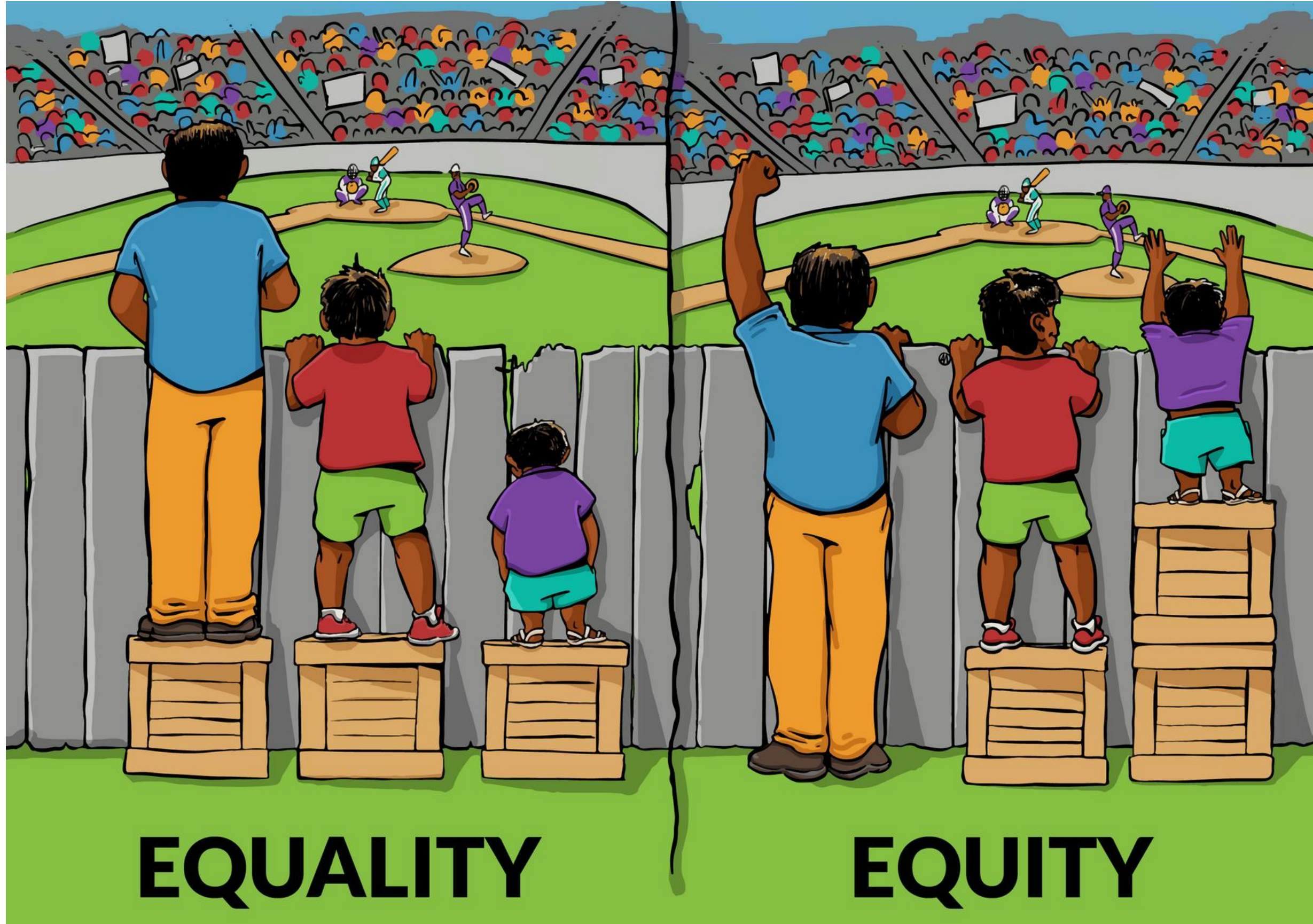
HAVE A THINK

What does 'equity' mean to you?

WHAT'S THE DIFFERENCE?

equality = treating people the same, regardless of differences.

equity = recognises differences in needs/circumstances and giving people what they need

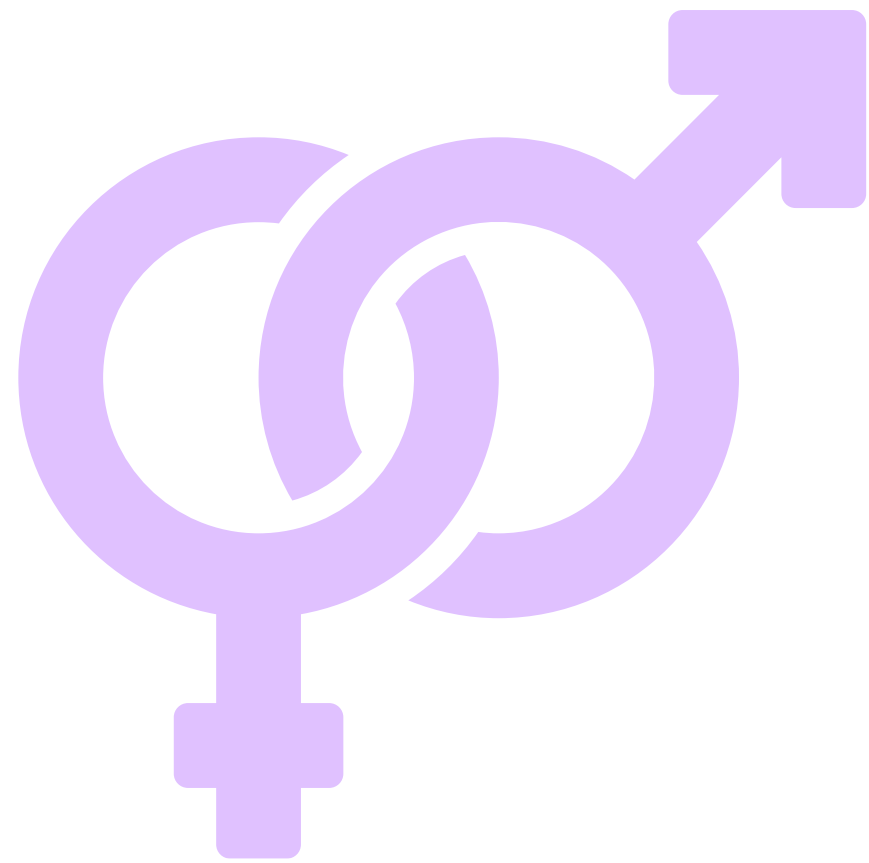


EQUALITY

EQUITY

SCENARIOS: EQUALITY OR EQUITY?

HAVE A THINK



**HOW DOES THIS
RELATE TO GENDER?**

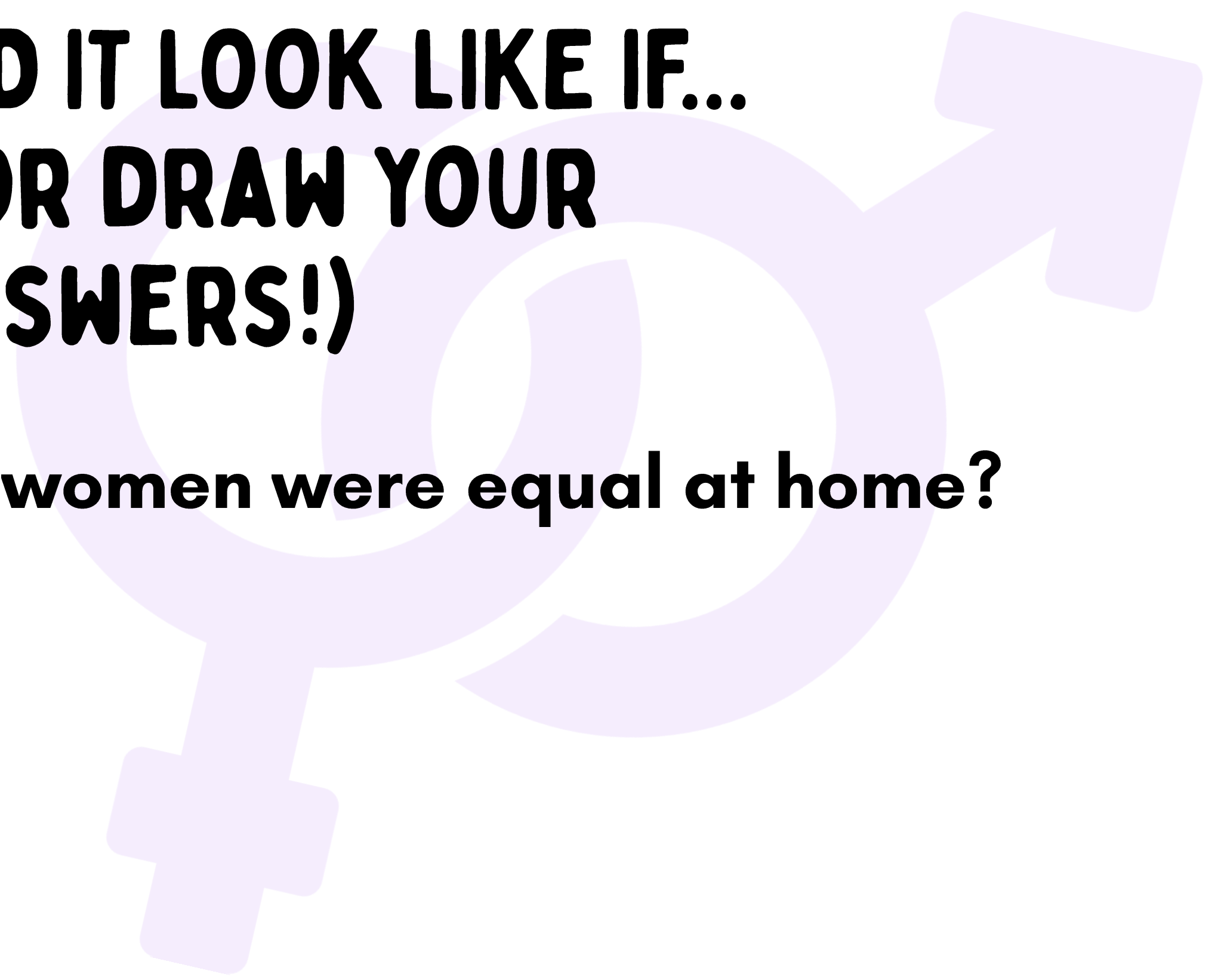
GENDER EQUITY

Equity recognises that certain groups of people, such as those from different ethnic communities, or those who identify as LGBTQ+, have experienced discrimination based on these characteristics.

Women/girls are another group of people who have historically experienced discrimination, based on their gender.

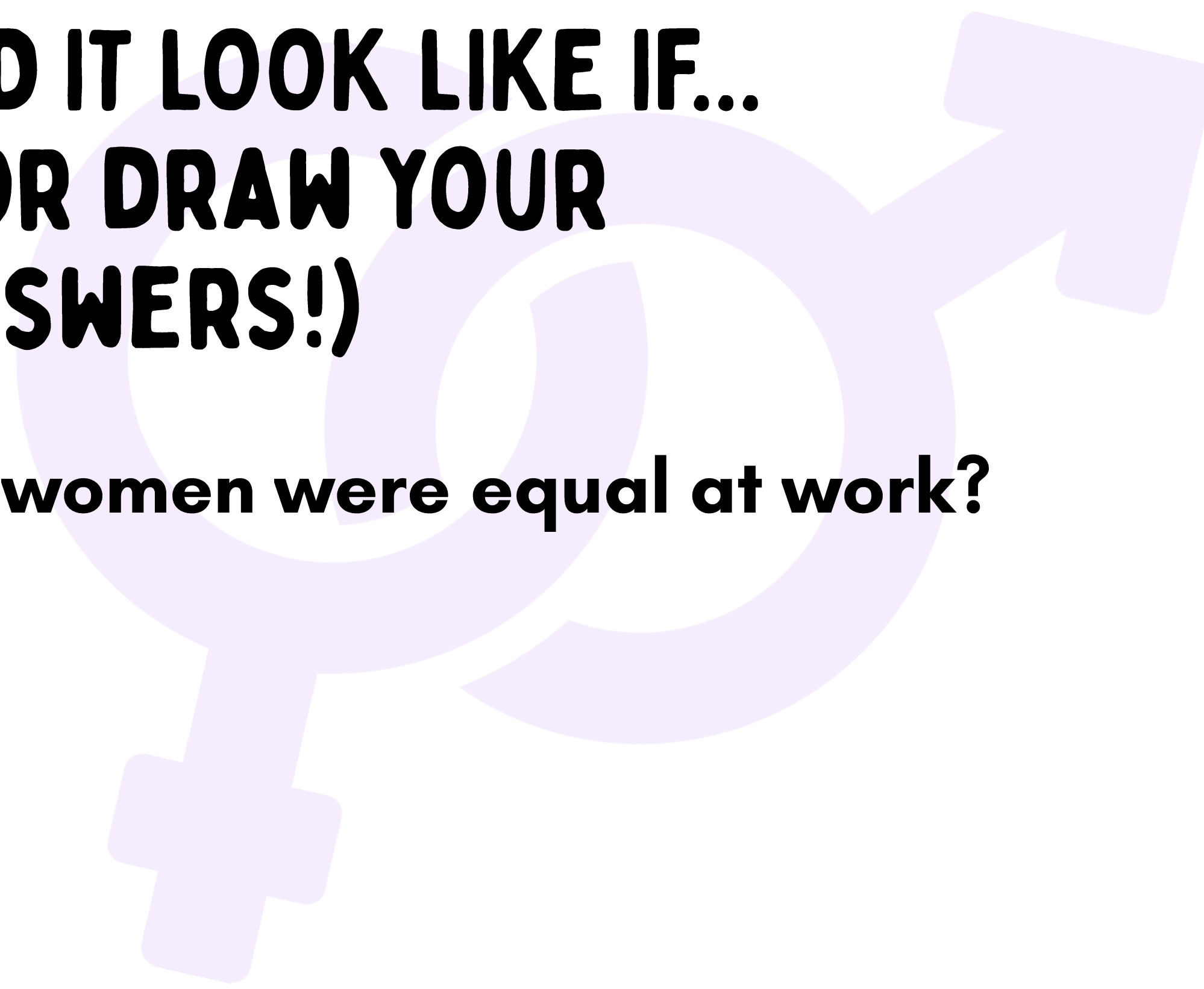
WHAT WOULD IT LOOK LIKE IF... (WRITE OR DRAW YOUR ANSWERS!)

Men and women were equal at home?



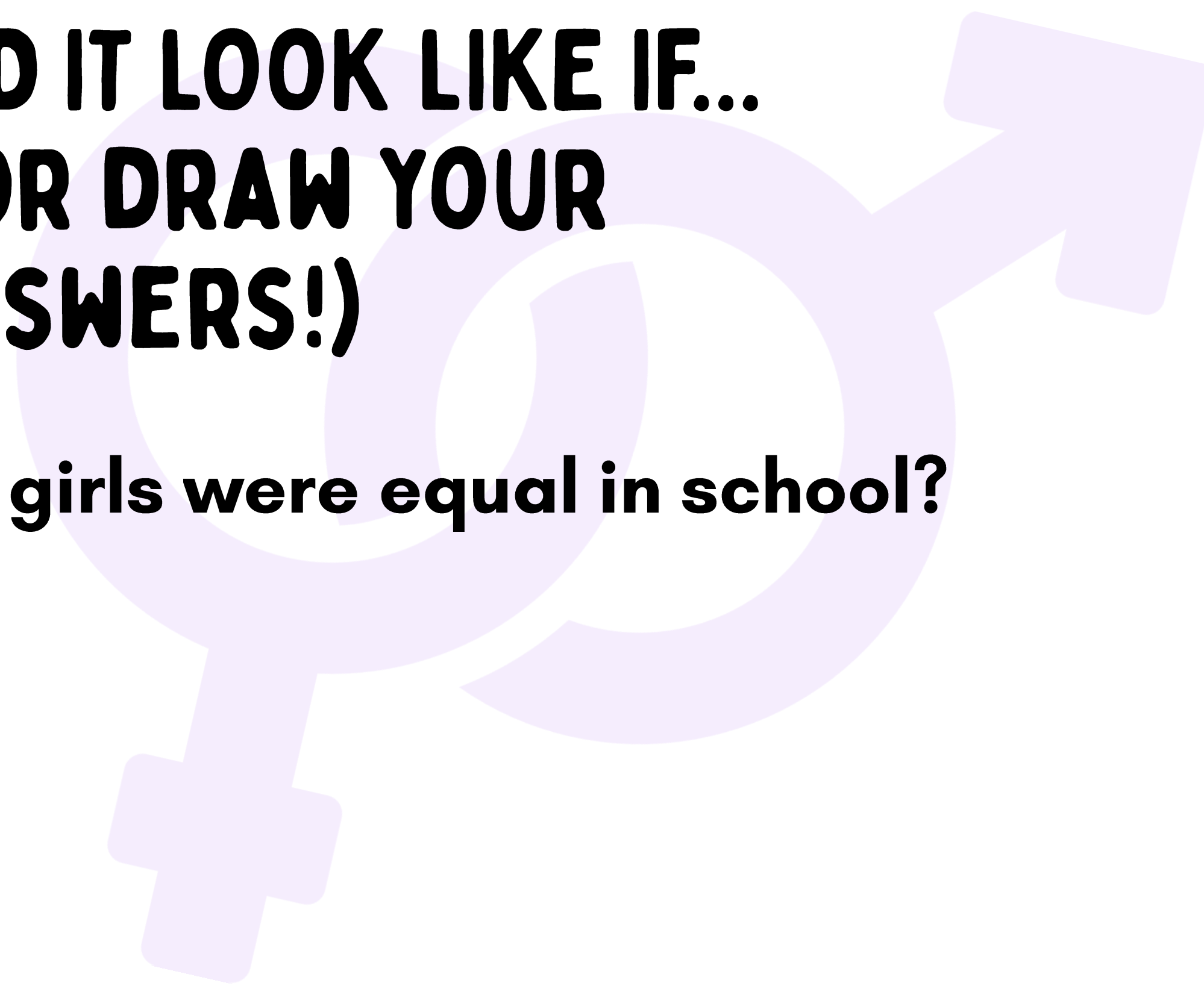
WHAT WOULD IT LOOK LIKE IF... (WRITE OR DRAW YOUR ANSWERS!)

Men and women were equal at work?



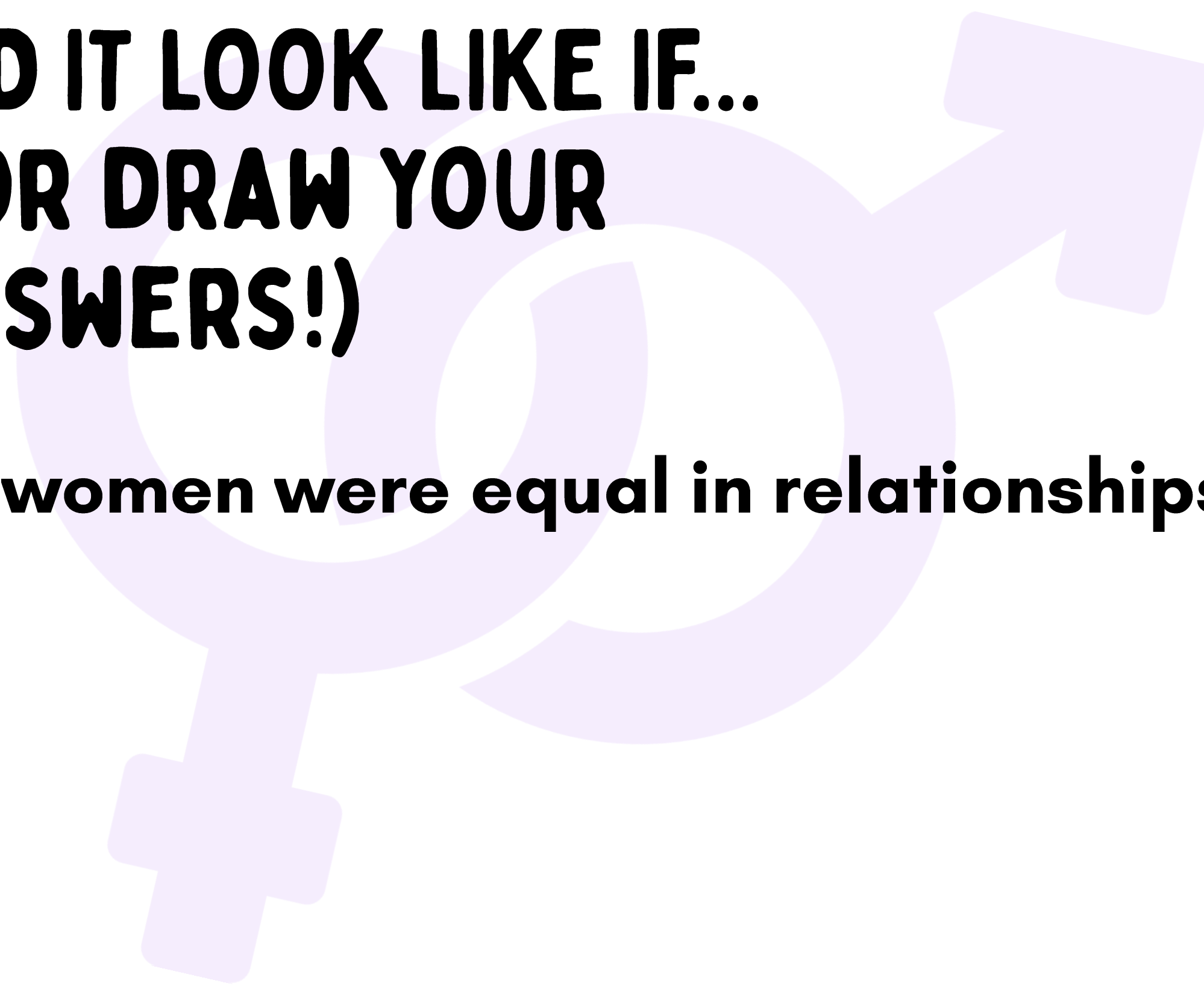
**WHAT WOULD IT LOOK LIKE IF...
(WRITE OR DRAW YOUR
ANSWERS!)**

Boys and girls were equal in school?



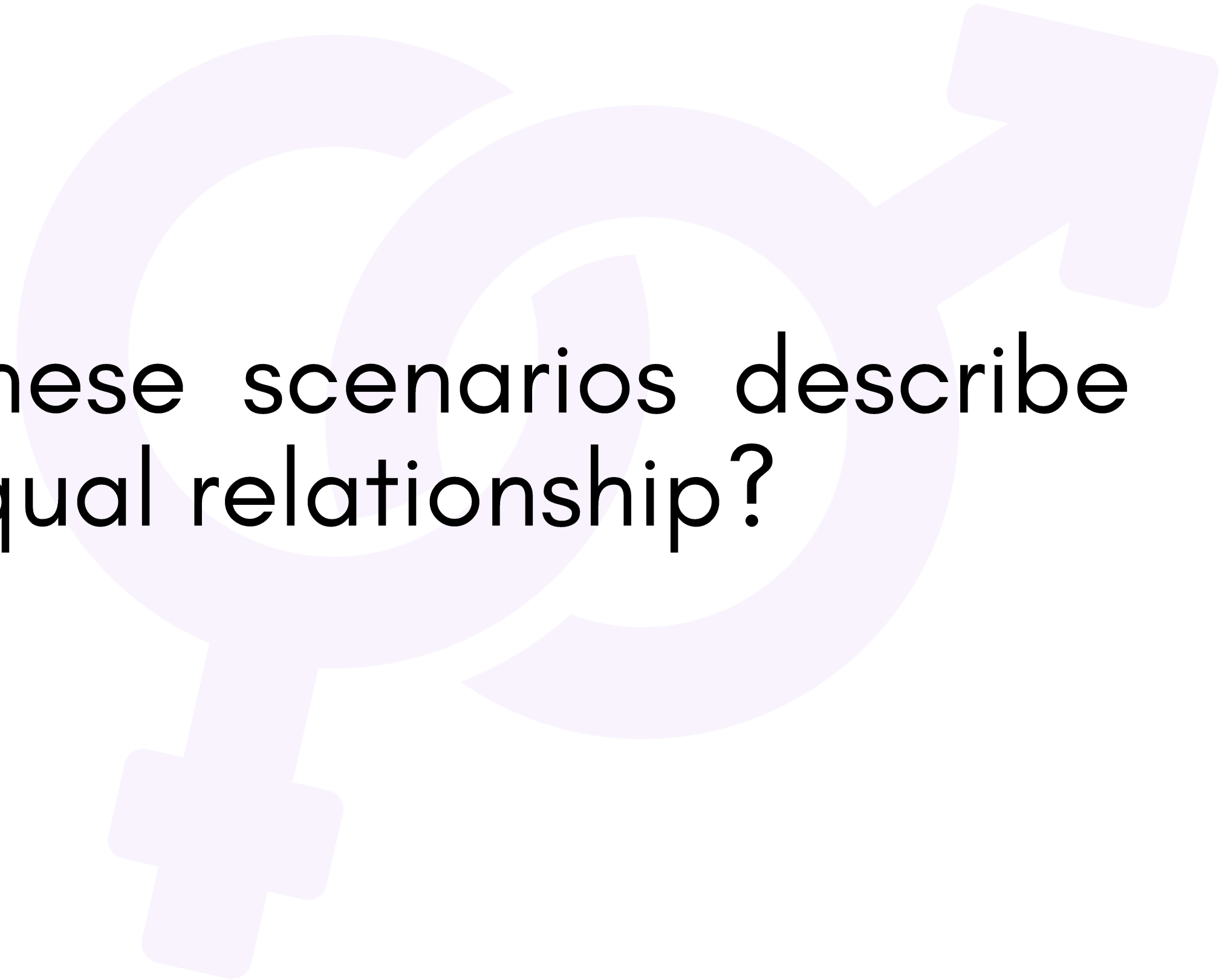
**WHAT WOULD IT LOOK LIKE IF...
(WRITE OR DRAW YOUR
ANSWERS!)**

Men and women were equal in relationships?



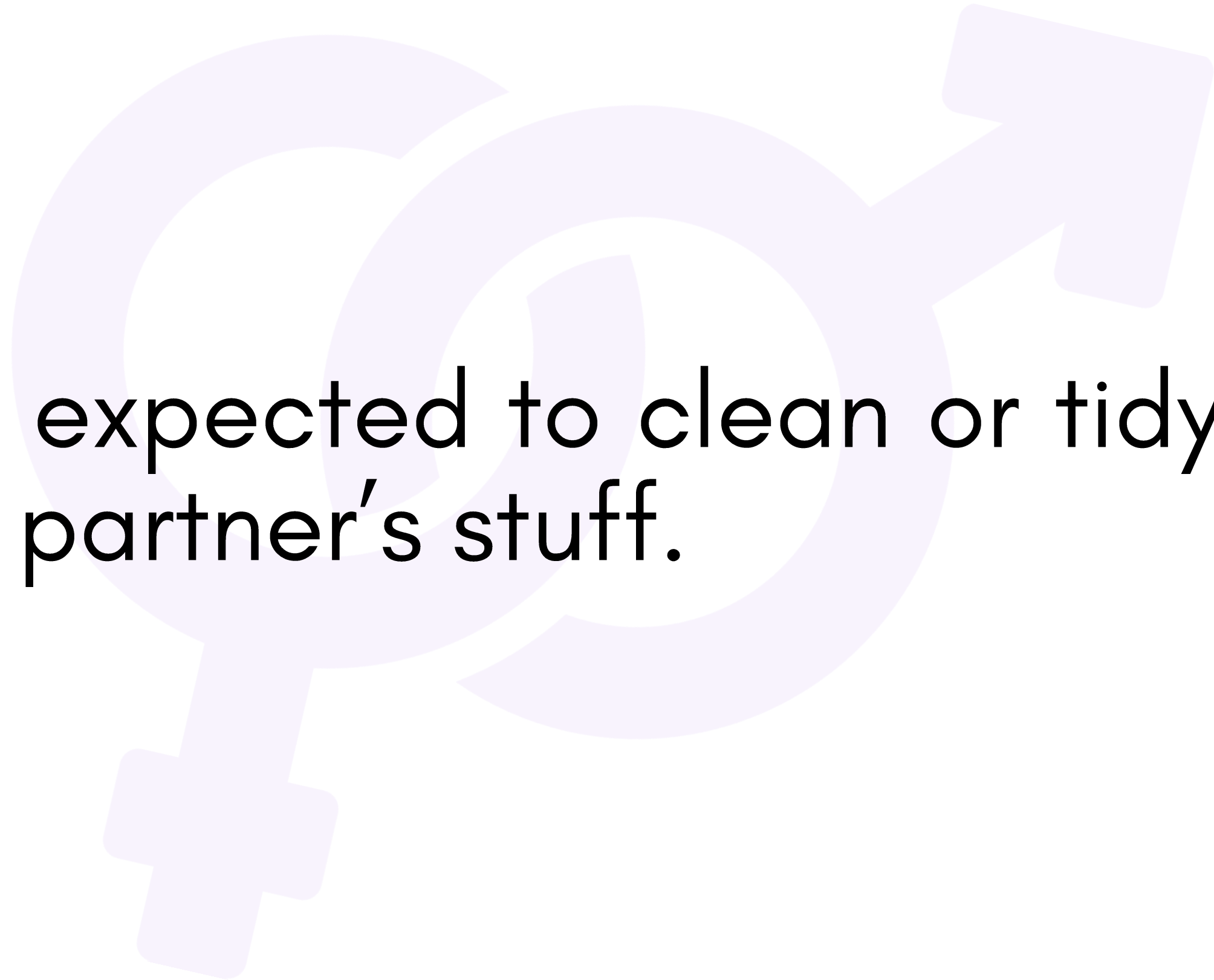
ACTIVITY

Do these scenarios describe an equal relationship?



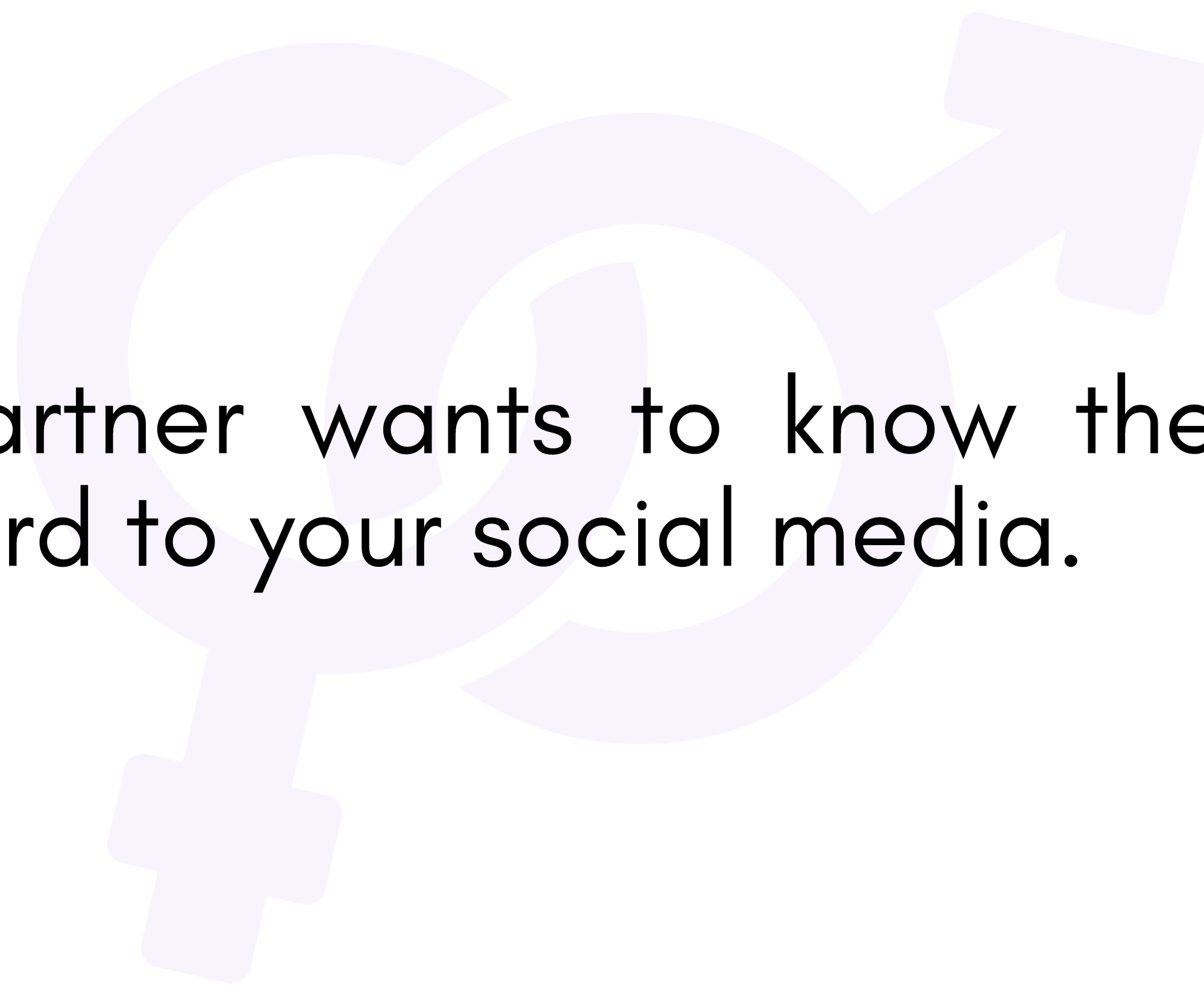
SCENARIO

You are expected to clean or tidy up your partner's stuff.



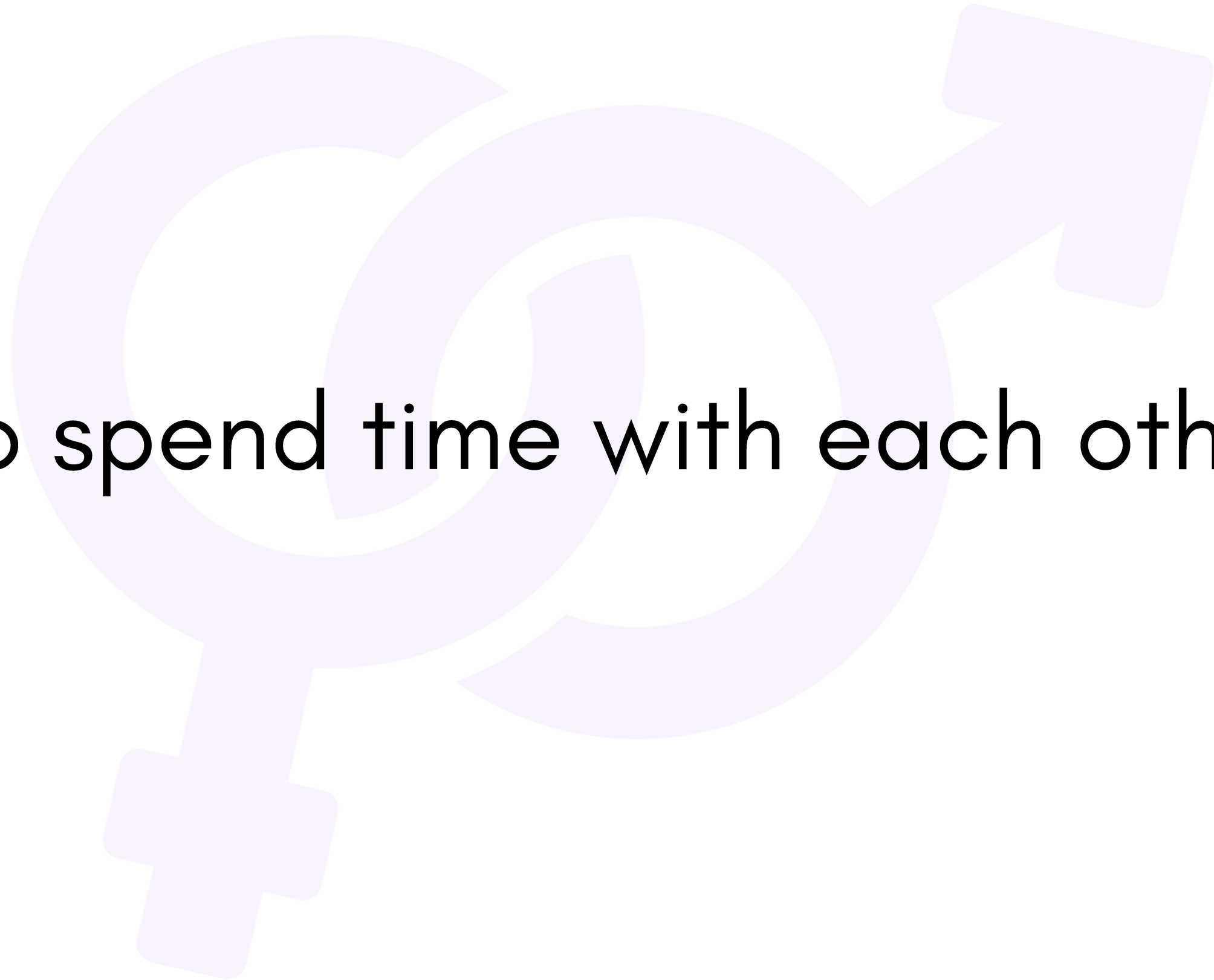
SCENARIO

Your partner wants to know the password to your social media.



SCENARIO

You like to spend time with each other.



SCENARIO

Your partner tells you what to do.



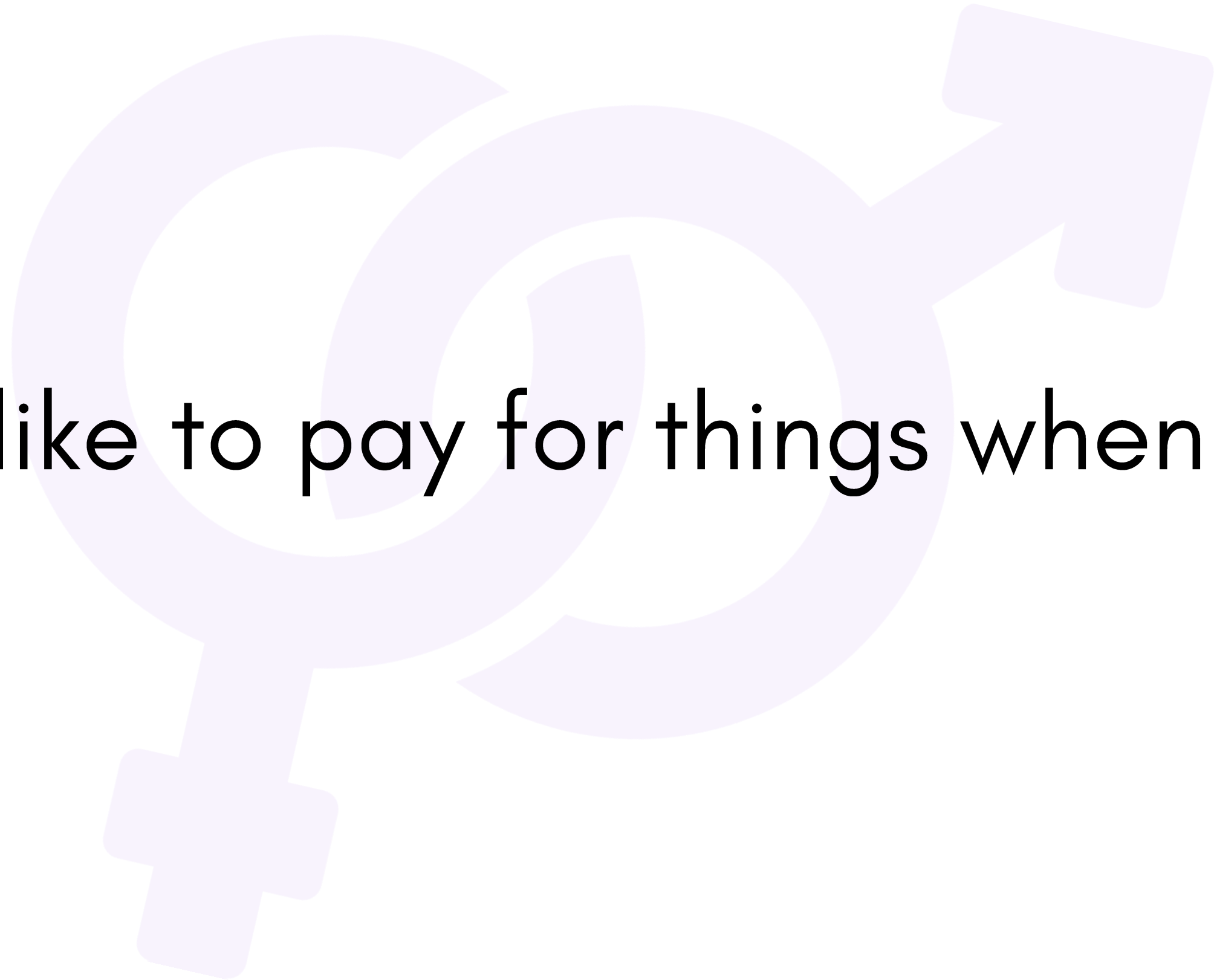
SCENARIO

Your partner puts you down in front of pals.



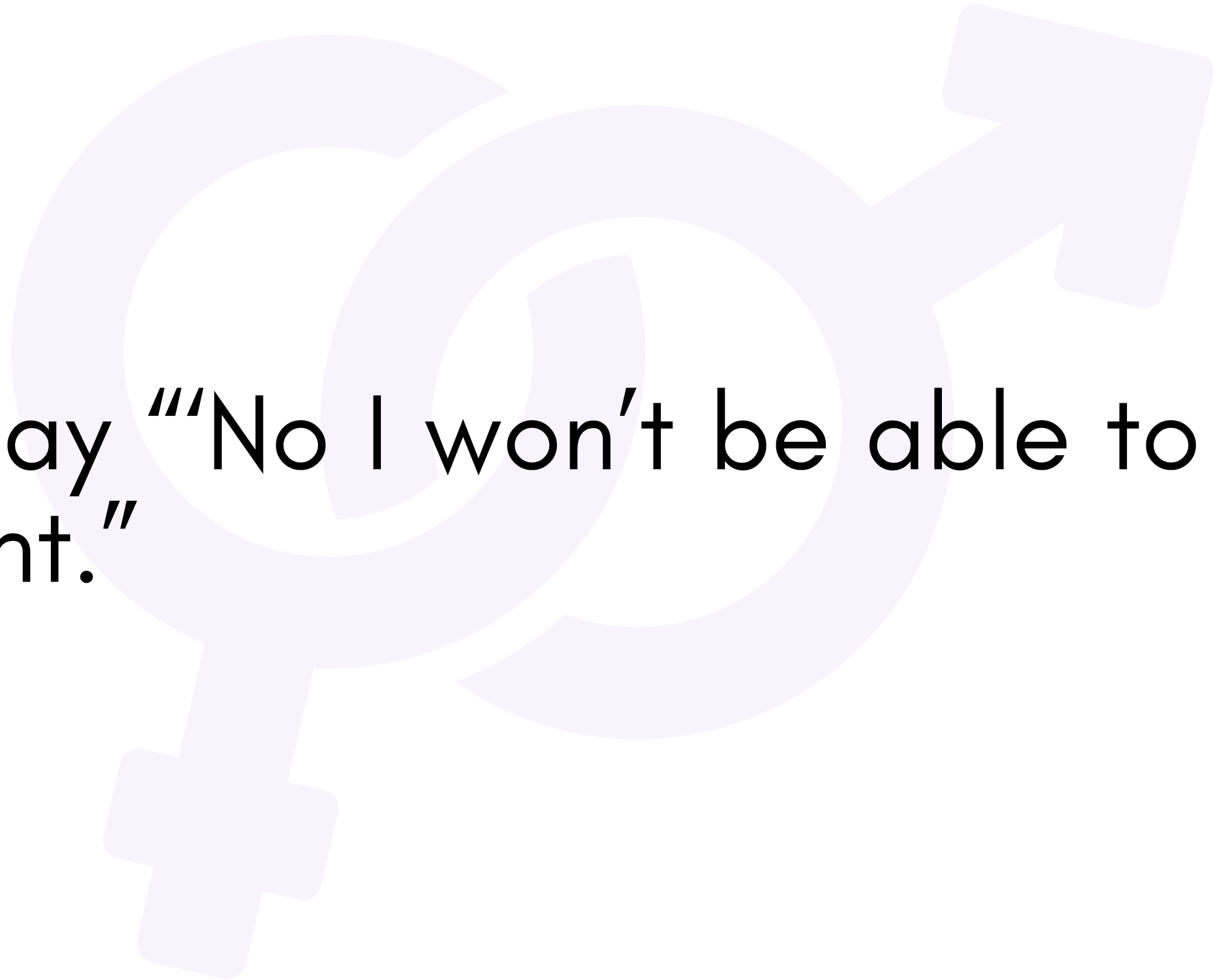
SCENARIO

You both like to pay for things when you are out.



SCENARIO

You can say “No I won’t be able to see you tonight.”



SCENARIO

Your partner grabs you by the arm and it hurts.



SCENARIO

Your partner pressures you to have sex.



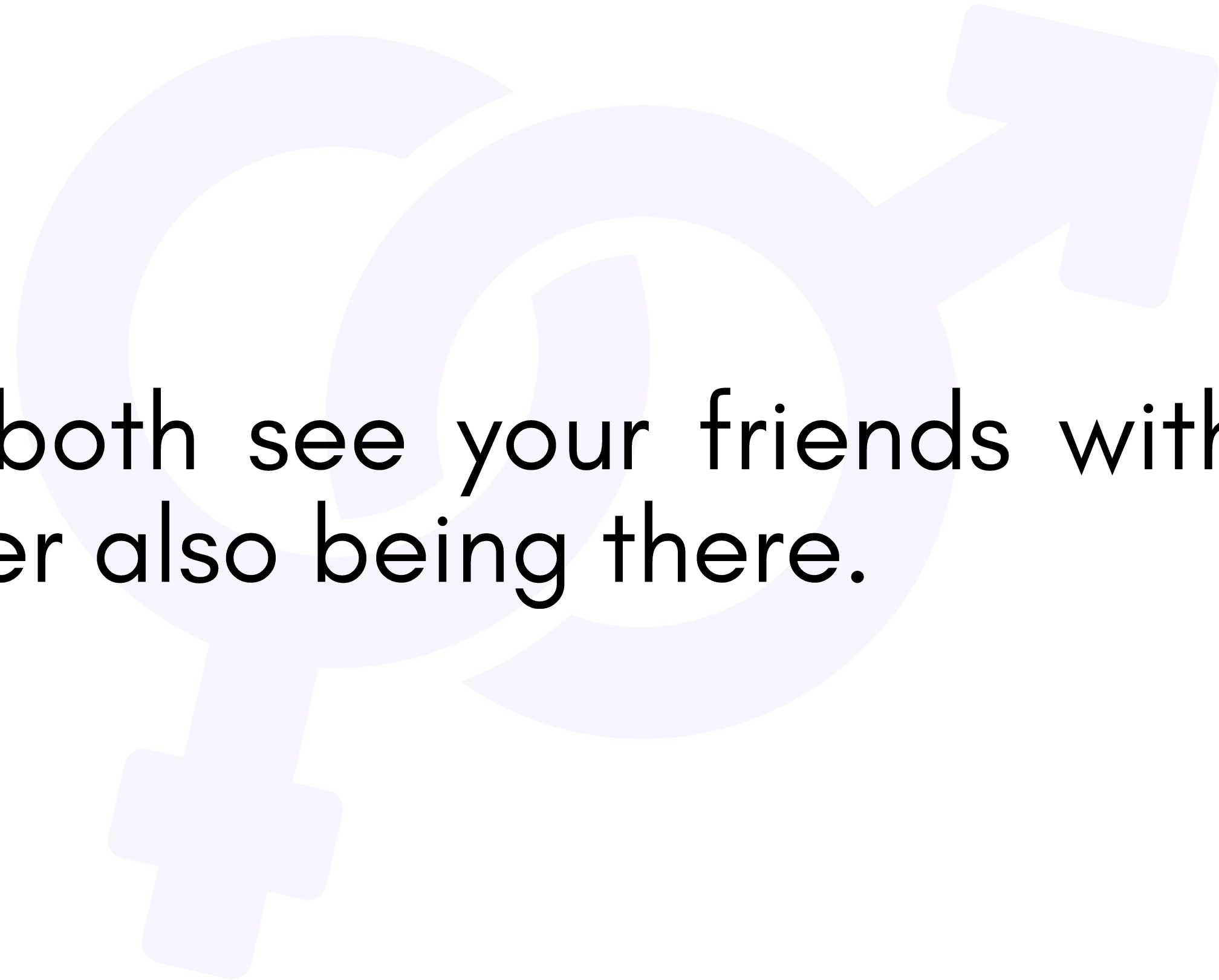
SCENARIO

You like to buy each other presents.



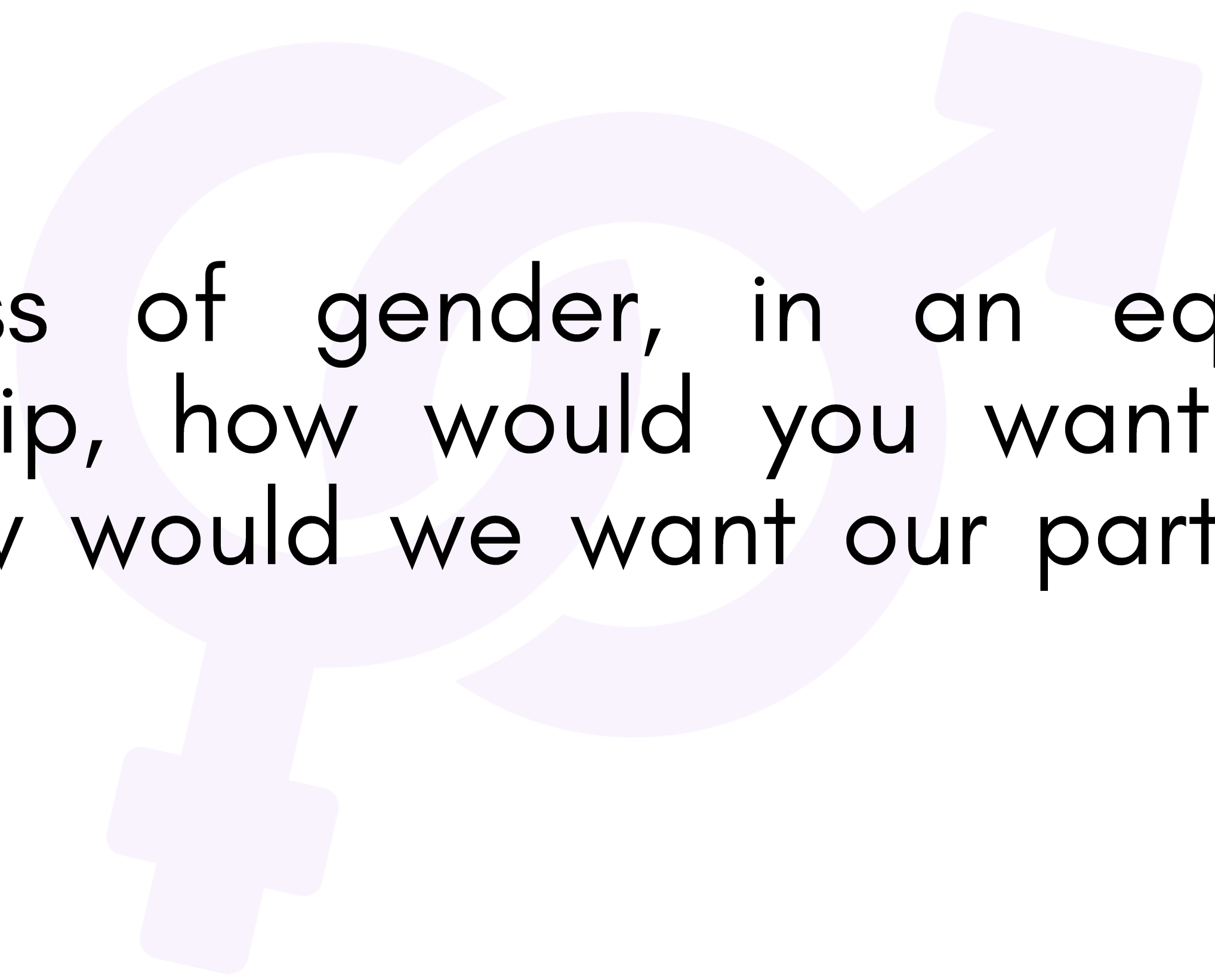
SCENARIO

You can both see your friends without each other also being there.



LET'S CHAT

Regardless of gender, in an equal relationship, how would you want to feel? How would we want our partner to feel?

A faint, light purple watermark is visible in the background. It consists of a large female symbol (a circle with a vertical line and a cross at the bottom) on the left and a large male symbol (a circle with an arrow pointing diagonally up and to the right) on the right. The two symbols overlap in the center.

reflection

what's one thing you'll take
away from today's session?

