

TEACHER SLIDE

Research from Revealing Reality, indicates the prevalence of sharing nude images among young people, as well as their experiences, motivations and feelings related to sending nudes, e.g.:

- 54% of female respondents and 30% of male respondents say they have been sent a nude (or nearly nude) image, or been asked to send one
- Of girls who had been asked to send a nude image, 35% had been asked before age 13
- Girls generally report more negative experiences associated with nude image sharing, for example, having to ask people to stop requesting images, and receiving images from people they don't know and that they don't want
- Girls reported sending nude images because they felt pressured into it (44% of girls vs 10% of boys), as well as out of fear someone might lose interest, for self-esteem, or validation/compliments about their appearance.
- Boys send nude images mostly because they hope to turn someone on, and because they hope to receive one in return (33% of boys gave this reason, vs only 9% of girls.)

Some students may have already experienced the shame/humiliation of having shared a nude. Please ensure that they have somewhere safe to go if they become distressed.

TEACHER SLIDE

Activity	Description	Timing
Introduction	Ask students to complete the 'do it now' task. Introduce learning objectives, revisit class agreements and complete the ASK recall activity	10 minutes
The Law	Please ensure that you discuss the definition and legal situation on Slides eight and nine so that students are very clear about this.	3 minutes
True or False?	Please ask students to work in small groups to discuss the four statements, all of which are false	10 minutes
Continuum activity	Please ask students to move (or point) depending on whether they agree, disagree or dis/ agree with Reservations to review the statements. They are all reasons, are they good enough reasons? 28.	5 minutes
Scenarios 1 and 2	Two different scenarios, from different settings outline how young people might respond to the sending, and sharing of nudes. This includes a discussion about how they think your school could respond even better. This also includes an optional discussion about 'How should we respond?'	1 minutes
#ithappenedtome	If time permits, please show this seven minute video from Hampshire police about a young woman who was pressured into sending a nude and the repercussions for her. Please take time to reflect on this as appropriate.	10 minutes
Ending/Reflections	Please ensure that the students are familiar with the NSPCC: report and remove tool (slide 18) and that they have some time for reflection, before leaving them with the final slide of possible sources of help.	5 minutes

INDECENT IMAGES

YEAR 10



Isle of Man
Government

Reiltys Ellan Vannin



What are the issues associated with sending nodes?

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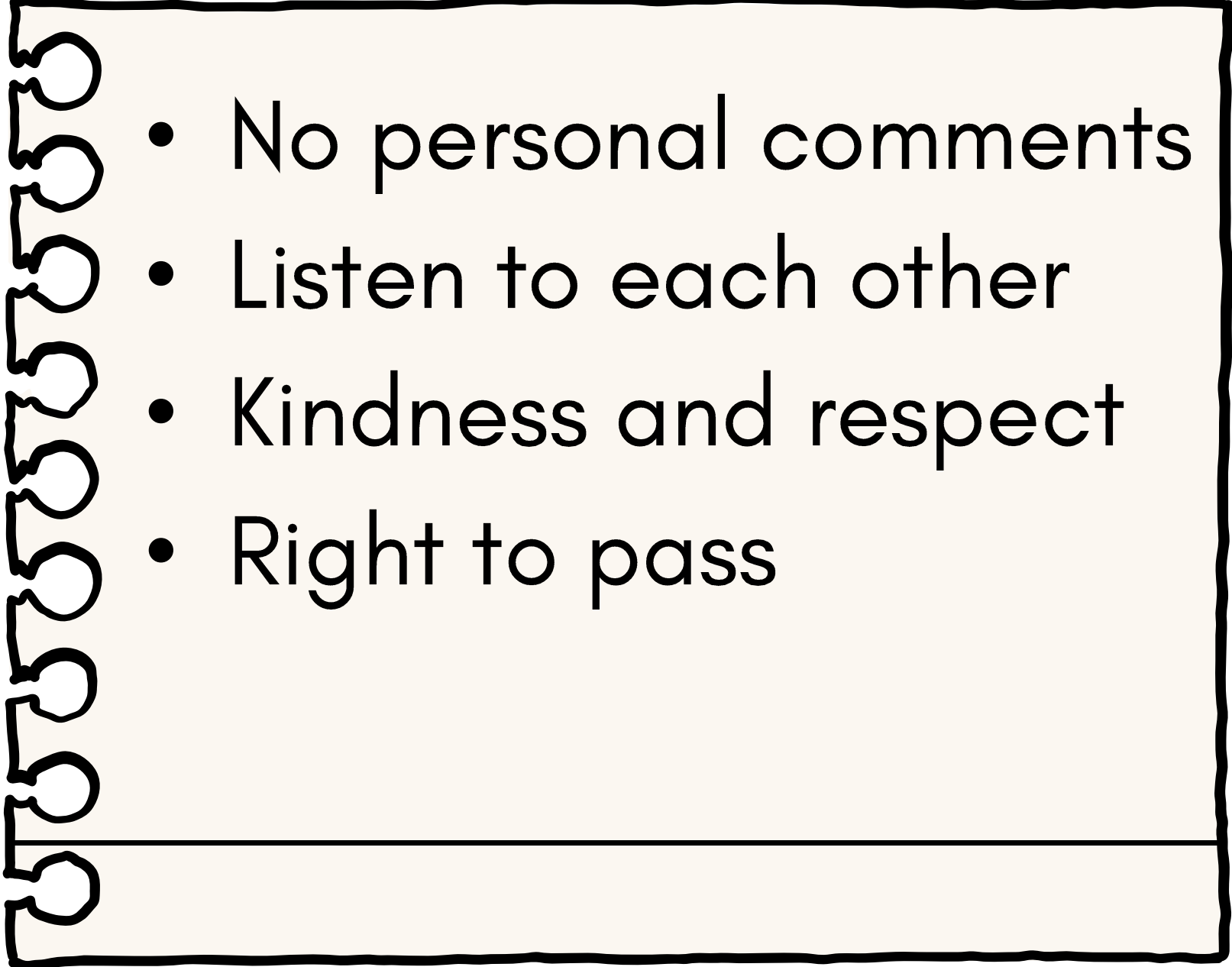


LEARNING OBJECTIVES

Students will be able to:

- Understand why people might request, send and share on nude images
- Describe the legal and moral implications of sharing images without someone's consent,
- Explain strategies to manage unwanted images, unwanted requests and pressure to send images
- Challenge perceived social norms relating to sending and receiving nude images.

CLASS AGREEMENTS

- 
- No personal comments
 - Listen to each other
 - Kindness and respect
 - Right to pass

any others?

THINK, PAIR, SHARE...

Let's **ASK** ourselves, from the previous lesson(s)

What are some of the **a**tttributes that you learnt or used?

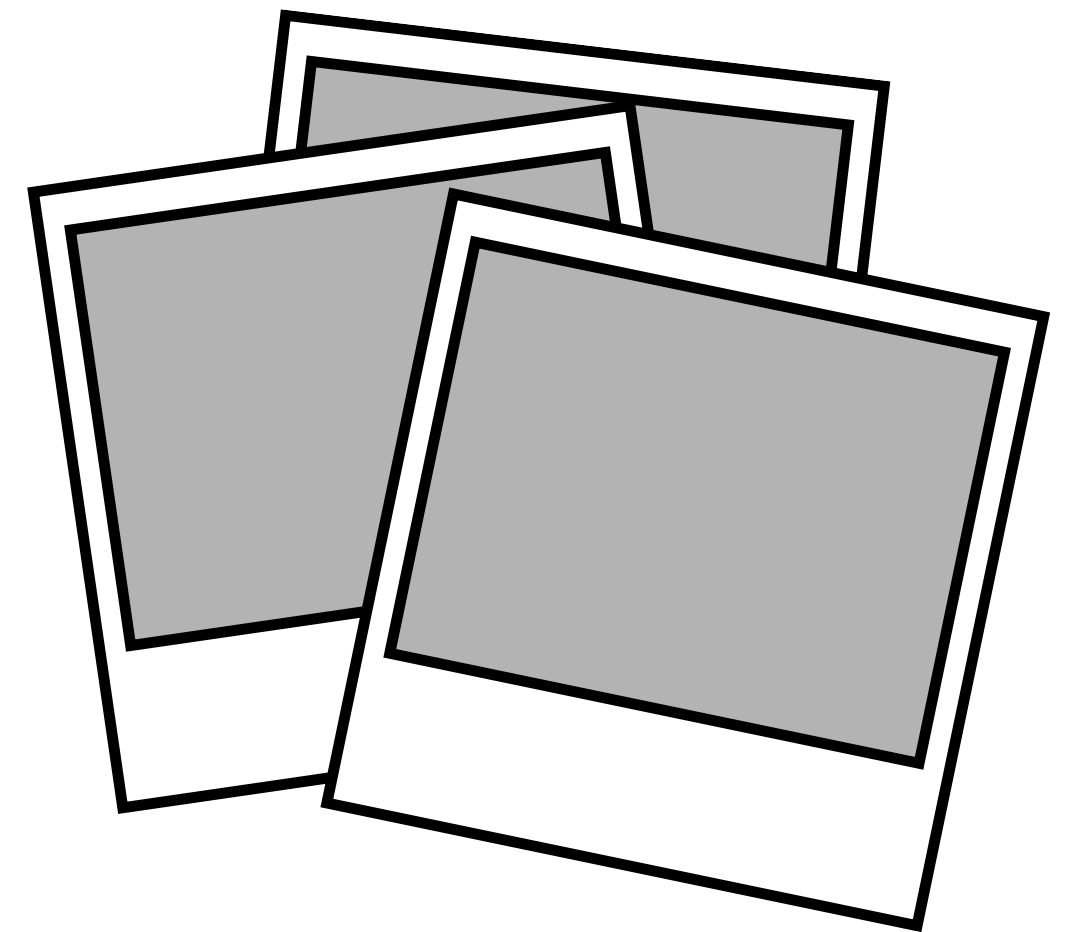
What were some of the **s**kills you practised?

What was one piece of **k**nowledge you learned?

DEFINITION

On the Isle of Man, an indecent image is any image, including photograph or video, of:

- a person under 18 engaged in any sexual activity, or nude or partially clothed.



THE LAW

On the Isle of Man, it is **illegal** to possess, take, or share any indecent images of somebody under 18.

TRUE OR FALSE?

What advice would you give a friend who was making one of these statements?

1. I can't get in trouble for sending a nude/sexual picture of myself.
2. It's OK to have or share an indecent image if the person gives me permission.
3. Fake/Altered images are OK to use.
4. If I threaten to post an indecent image of someone, but I don't mean it, I can't get in trouble.

FALSE

A CONTINUUM OF PERSPECTIVES

Agree

Agree – with reservations

It's empowering.
Everyone else is doing it.
I trust them not to send it on.
It's just a laugh.
It's the only way to keep them interested.
What's the big deal?
It's how we stay connected.

Disagree

Disagree – with reservations

SCENARIO 1

Ash and Blake were both in Year 11 and went out together over the summer. They shared some intimate photos with each other. After they broke up, Ash was angry and wanted revenge, so he created a fake social media account and posted some of Blake's photos.

When Blake returned to school, she noticed her friends were treating her differently. Some friends started acting distant, and one of them told her that she should have known better than to send the pictures.

Some boys created a group chat where they shared and ranked photos of girls in their class. Blake's photos were included, and she was given a low rating.

Ash's friends praised him, calling him a "legend" boosting his reputation. Although they knew about the incident, some girls in their year continued to pursue relationships with Ash.

Blake was deeply hurt and considered reporting it to their Head of Year, but she was scared.

She worried that she would be judged for sending the pictures and that no one would truly understand what she was going through.

She also feared that reporting it would only make the situation worse.

SCENARIO 1 REFLECTION

THINK, PAIR, SHARE

1. How would you describe the outcomes of this scenario for Ash?
2. How would you describe the outcomes for Blake?
3. How have other people in the school (including staff) had an impact on the scenario?
4. What advice would you give this school and their students?

SCENARIO 2

In another school Charlie and Dan dated for a month. During their relationship, they exchanged intimate photos. After they broke up, Dan was angry and wanted to hurt Charlie, so he shared the pictures with some friends and classmates.

When Charlie found out, she felt a wave of support from her friends. One friend sat down with her straight away, listened to what happened, and helped her collect the evidence.

They worked together to report the incident to Student Services, which launched an investigation. The student conduct board reviewed the case and, after finding Dan responsible, he had to move schools and finish Year 11 in a different setting.

Dan's friends were disappointed in his actions. They told him his behaviour was unacceptable and distanced themselves from him. As the news spread, his reputation took a big hit.

Both male and female students began to see him as someone to avoid.

Even at his new school, some girls he asked out all turned him down, and he found it difficult to find a new group of friends.

SCENARIO 2 REFLECTION

THINK, PAIR, SHARE

1. How would you describe the outcomes of this scenario for Charlie?
2. How would you describe the outcomes for Dan?
3. How have other people in the school (including staff) had an impact on the scenario?
4. What advice would you give this school and their students?
5. Which school would you rather attend?
6. What could be done to make our school more like the second school?

HOW SHOULD WE RESPOND?

If a friend of yours ...

1. Was in a close relationship and wanted to share a nude with their partner, what would you suggest?
2. Admitted that they had shared a nude, what would you say or do?
3. Said that they had shared a nude 'by mistake', what would you recommend?
4. Was being pestered to send a nude, what would you recommend they say or do?

How would you want your friend to feel?

Why is it important to report if something has happened?

#ITHAPPENEDTOME

<https://www.youtube.com/watch?v=gjaxJ6zzomc>

NSPCC: REPORT & REMOVE TOOL



Go to [Childline.org.uk](https://www.childline.org.uk) and search "Report Remove".

The person will be asked their age. If they're over 13 they are directed to a service called Yoti to safely confirm their identity.

Childline update the person about the image through their Childline locker (their personal space on Childline). They can also talk to a counsellor about any concerns.

Childline will inform the Internet Watch Foundation, who help to remove sexual images of people under 18. They'll give the image a digital fingerprint, meaning it can't be shared, even if it's cropped or edited.

LET'S REFLECT

ASK what you're taking away from today's lesson?

If anyone was concerned about anything from today's lesson, where could they get help?



Information and advice:

- NSPCC's [Report Remove tool](#) can help remove nude images and videos that have been posted online
- Think u know: www.thinkuknow.co.uk
- Report online abuse to CEOP: www.ceop.police.uk
- **ChildLine**
 - www.childline.org.uk
 - If you're under 19 you can confidentially call, email or chat online about any problem big or small
 - Chat 1:1 with an online advisor