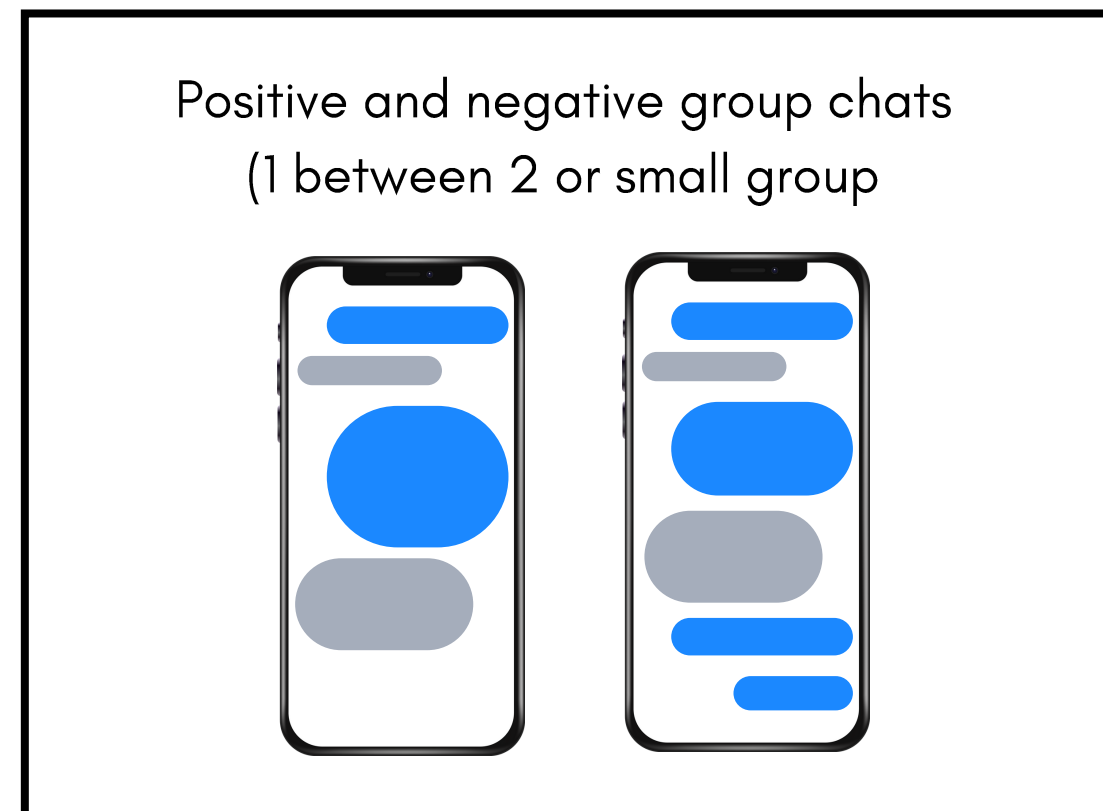


TEACHER SLIDE

- This lesson focuses on GROUP CHATS, including the positives and negatives of using them, digital wellbeing, online bullying and inappropriate content.
- The final slide also provides a signpost to the learning for next week, if you follow the lessons in sequence.
- This lesson includes discussion-based activities but requires some **handouts**.



A group chat is a type of online communication where multiple people can participate in a single conversation thread simultaneously.

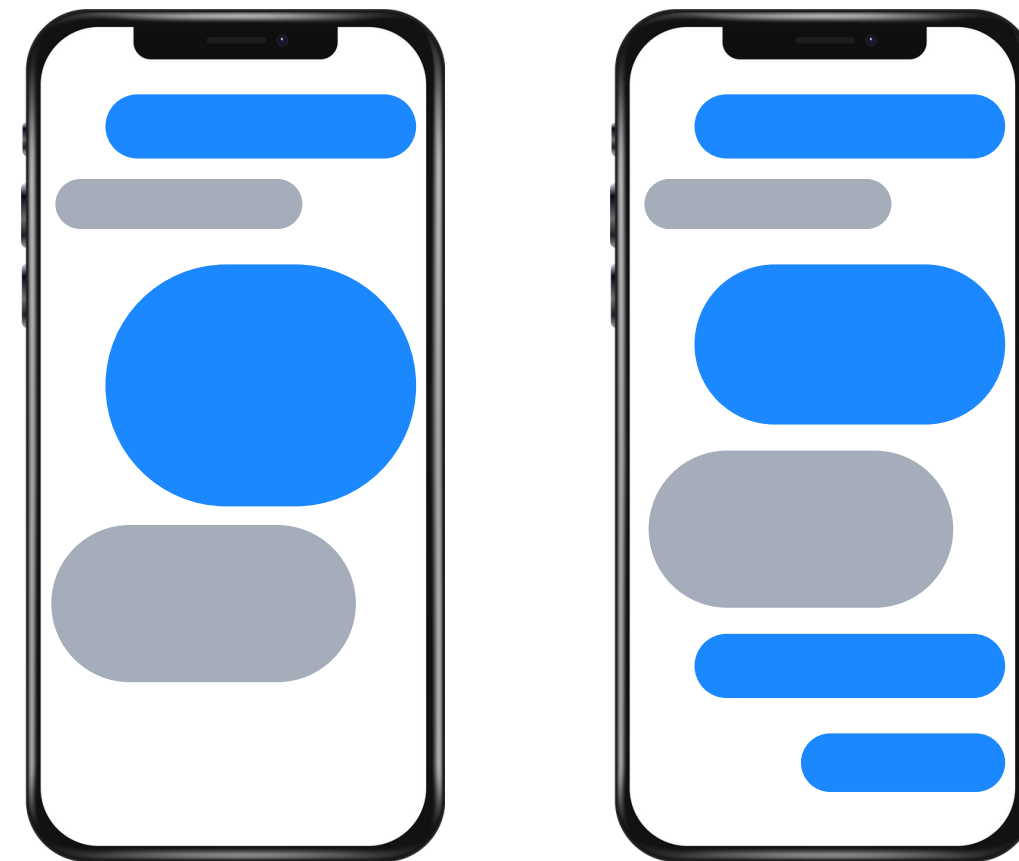
Activity	Description	Timing
Introduction	Ask students to complete the 'do it now' task. This task requires a printed handout. Introduce learning objectives and revisit class agreements.	5 minutes
Age restrictions	Students should discuss the age restrictions on some commonly used chat apps, and identify the reasons WHY chat apps have an age restriction.	5 mins
Positives and negatives	Students should discuss 'chat scenarios' in small groups- prompted by the questions on each slide. This can be done as a full class or in small groups.	15/20 mins
Issues and solutions	This activity requires printed handouts. Each small group should have one chat- they should annotate the paper, using one colour to identify problems with the chat, and another colour to identify any solutions. facilitate a group discussion, where each small group can feedback to the rest of the class. OR rotate the paper around the groups, so that all students have the opportunity to see all the 'chat scenarios'.	15 minutes
Mind map	Use the whiteboard to create a mind map about creating safer chats. This can include: not adding people you don't know, using do not disturb function, turn off read receipts etc.	10 minutes
Reflection/ signposting	Ask students to reflect on this lesson - what can they do to address inappropriate behaviour in a group chat?	5 minutes

DO IT NOW



In groups, use the templates that you have been given to write an example of:

- A **positive** group chat
- A **negative** group chat



A 'group chat' is a type of online communication where multiple people can participate in a single conversation thread at the same time.

GROUP CHATS

YEAR 8



Isle of Man
Government

Reiltys Ellan Vannin

LEARNING OBJECTIVES

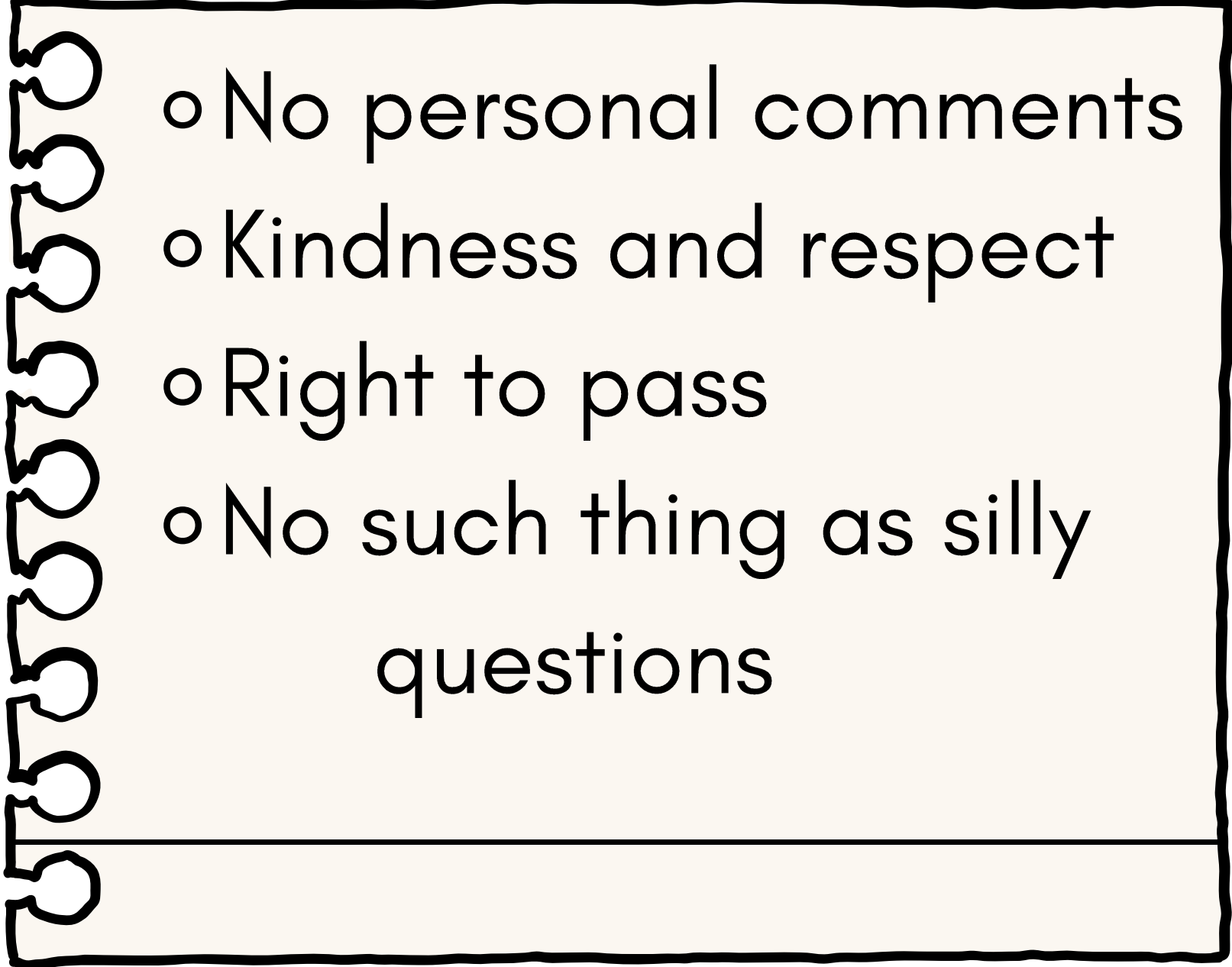
To explore the positives and negatives of group chats

SUCCESS CRITERIA

Students will be able to...

- Understand the impact of group chats
- Know when inappropriate content is being posted
- Understand how group chat can have a negative effect on someone.

CLASS AGREEMENTS

- 
- No personal comments
 - Kindness and respect
 - Right to pass
 - No such thing as silly questions

Any others?

THINK, PAIR, SHARE...

Let's **ASK** ourselves, from the previous lesson(s)

What are some of the **a**tttributes that you learnt or used?

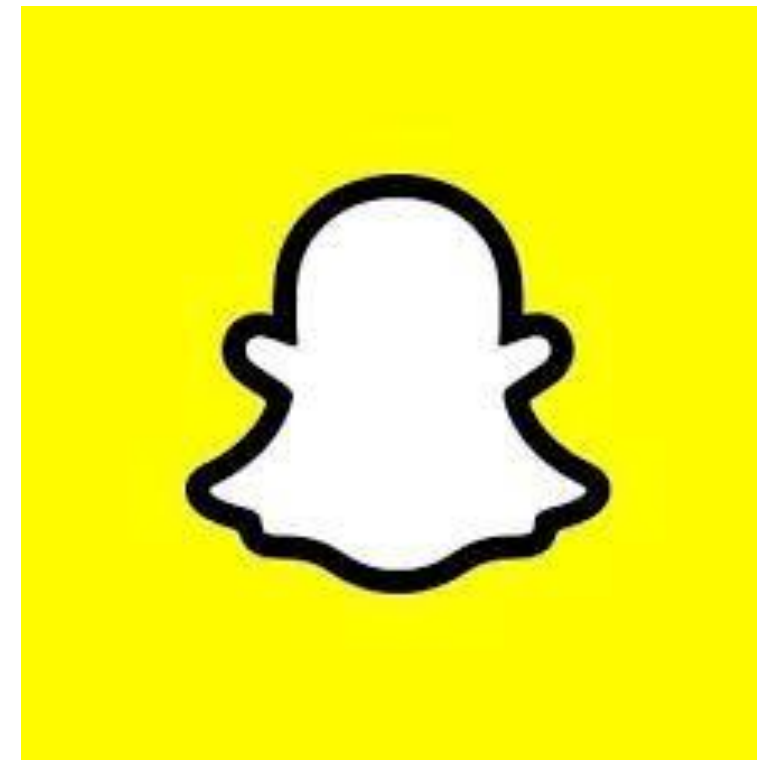
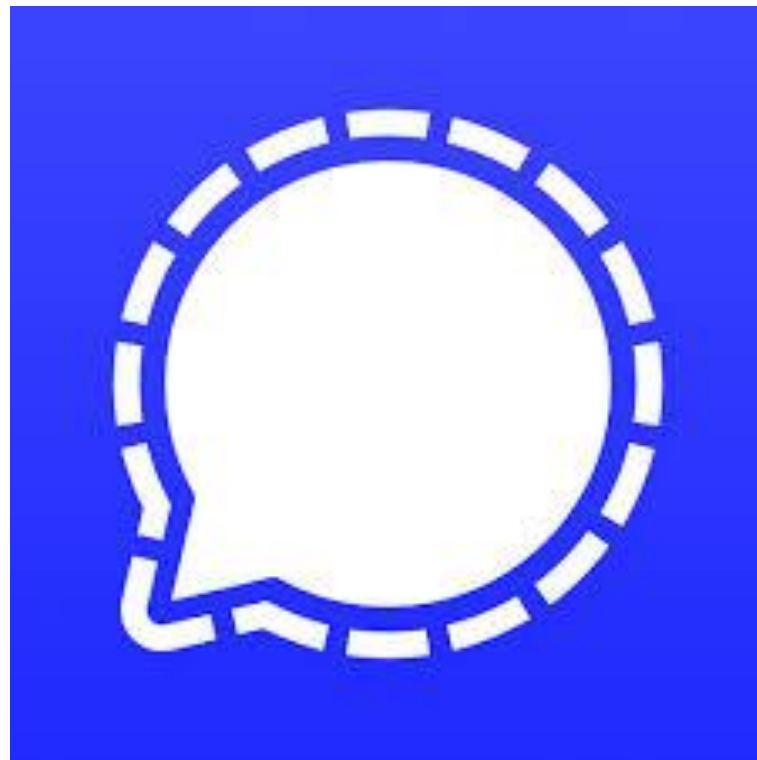
What were some of the **s**kills you practised?

What was one piece of **k**nowledge you learned?

DISCUSS

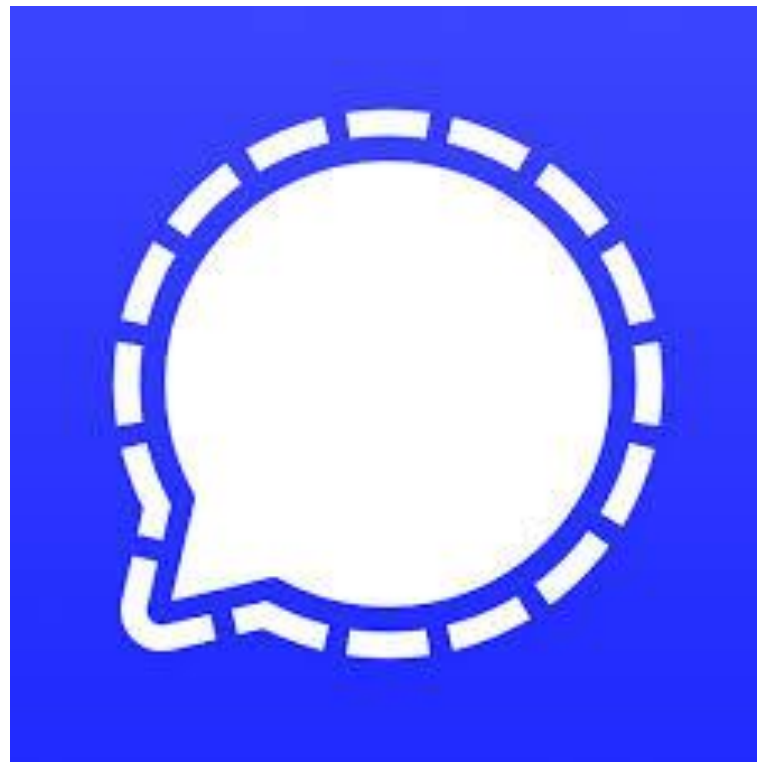
Each of these apps have a group chat function.

Do you know the legal age to use each of these apps?



DISCUSS

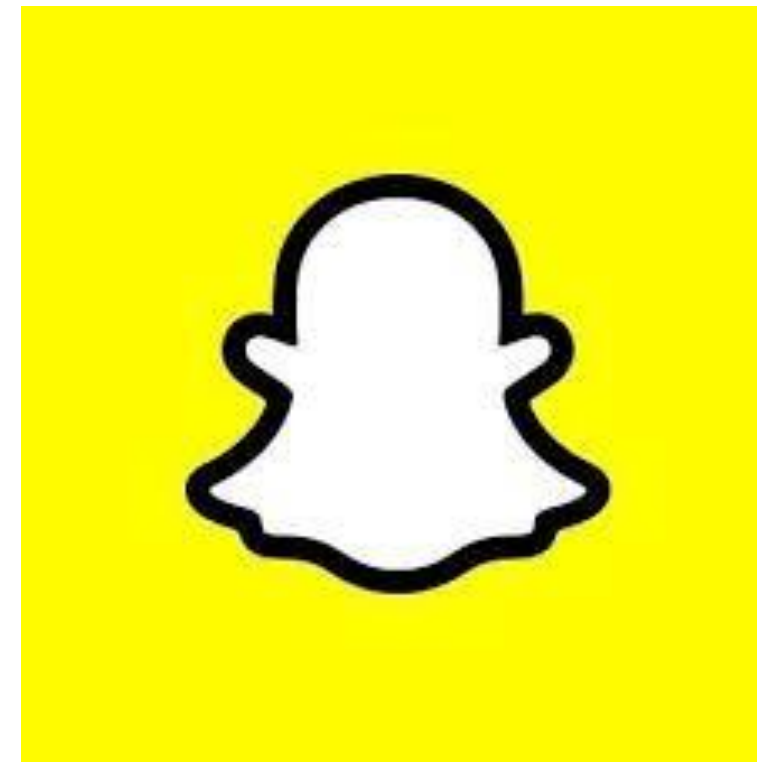
The age restriction for these four apps is 13



Signal



Whatsapp



Snapchat



Discord

DISCUSS

Why do you think these apps have an age restriction of 13?



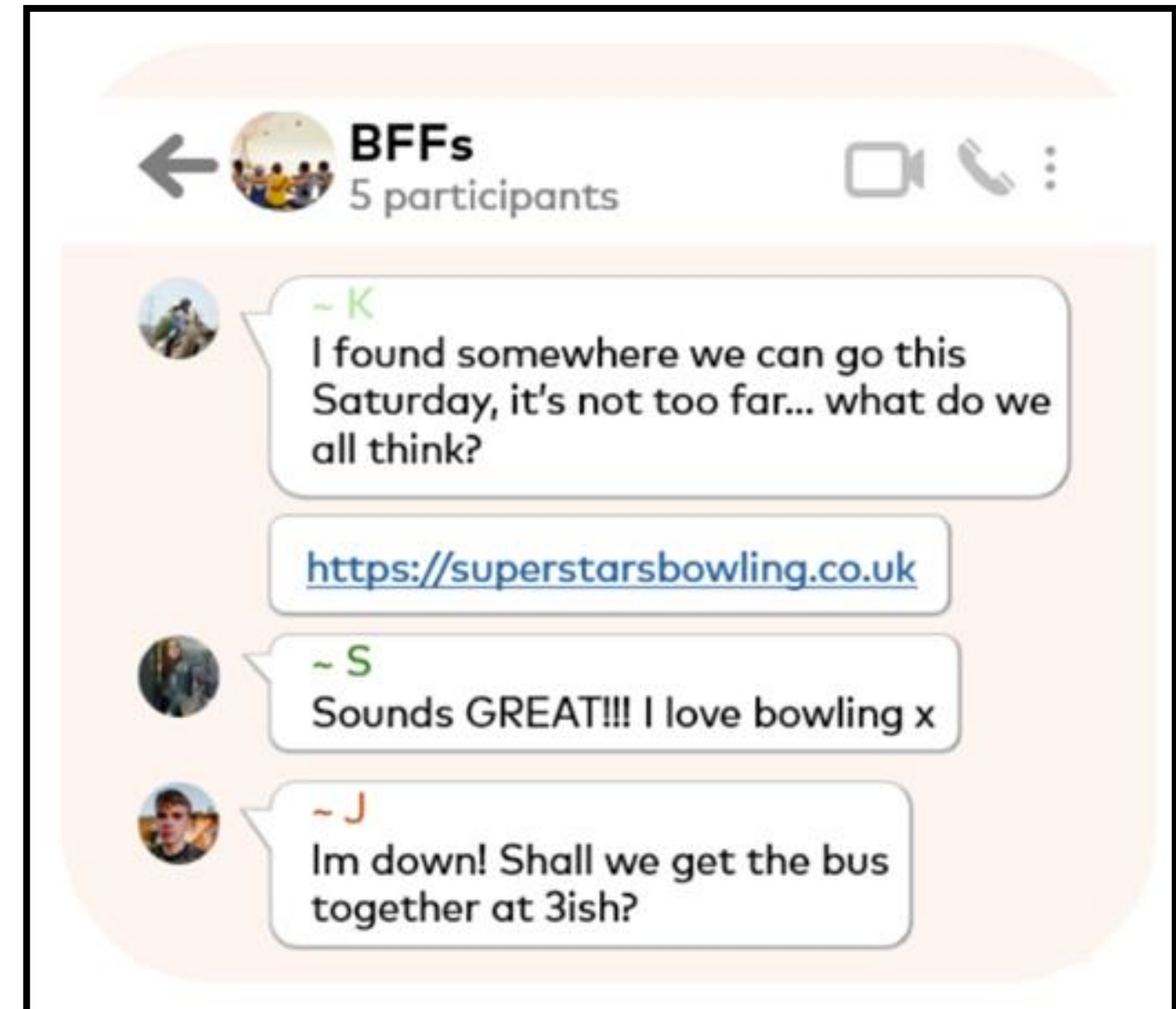
DISCUSS



**On the whole: Are group
 chats being used
 positively or negatively in
 your friendship groups?**

DISCUSS

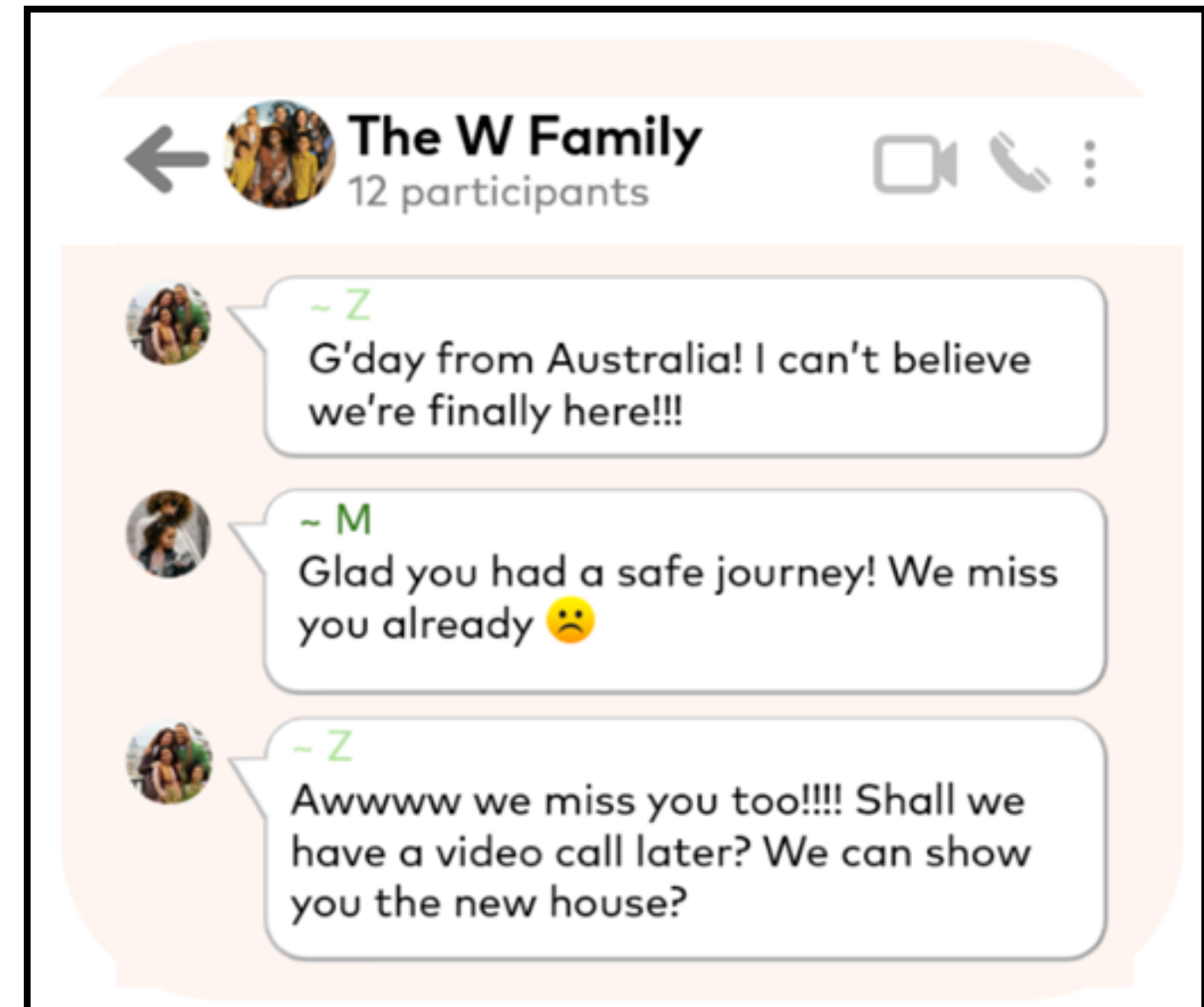
How can group chats help us to maintain relationships and friendships?



DISCUSS

How do group chats help us to stay connected with people from all over the world?

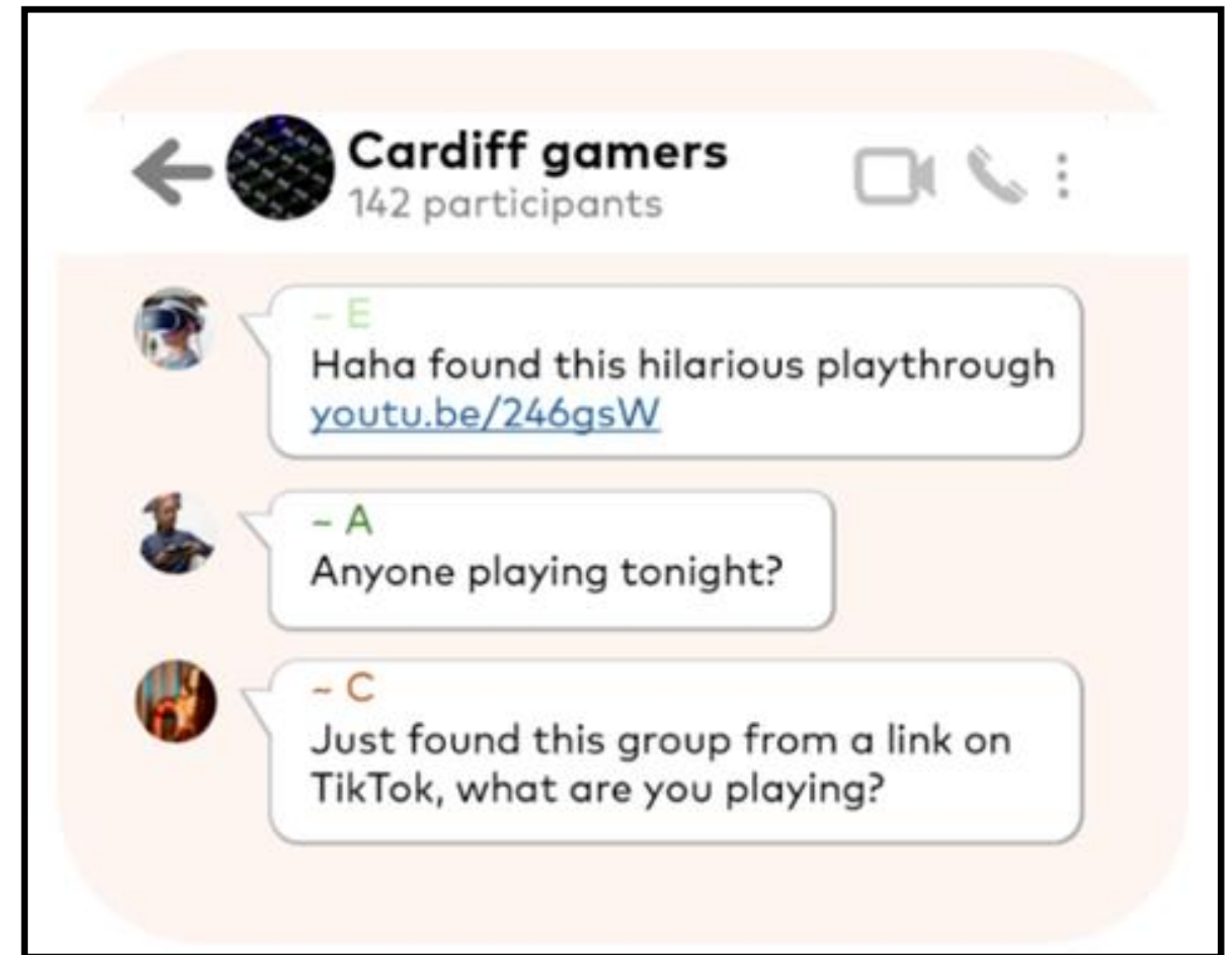
Do you think this is a good thing?



DISCUSS

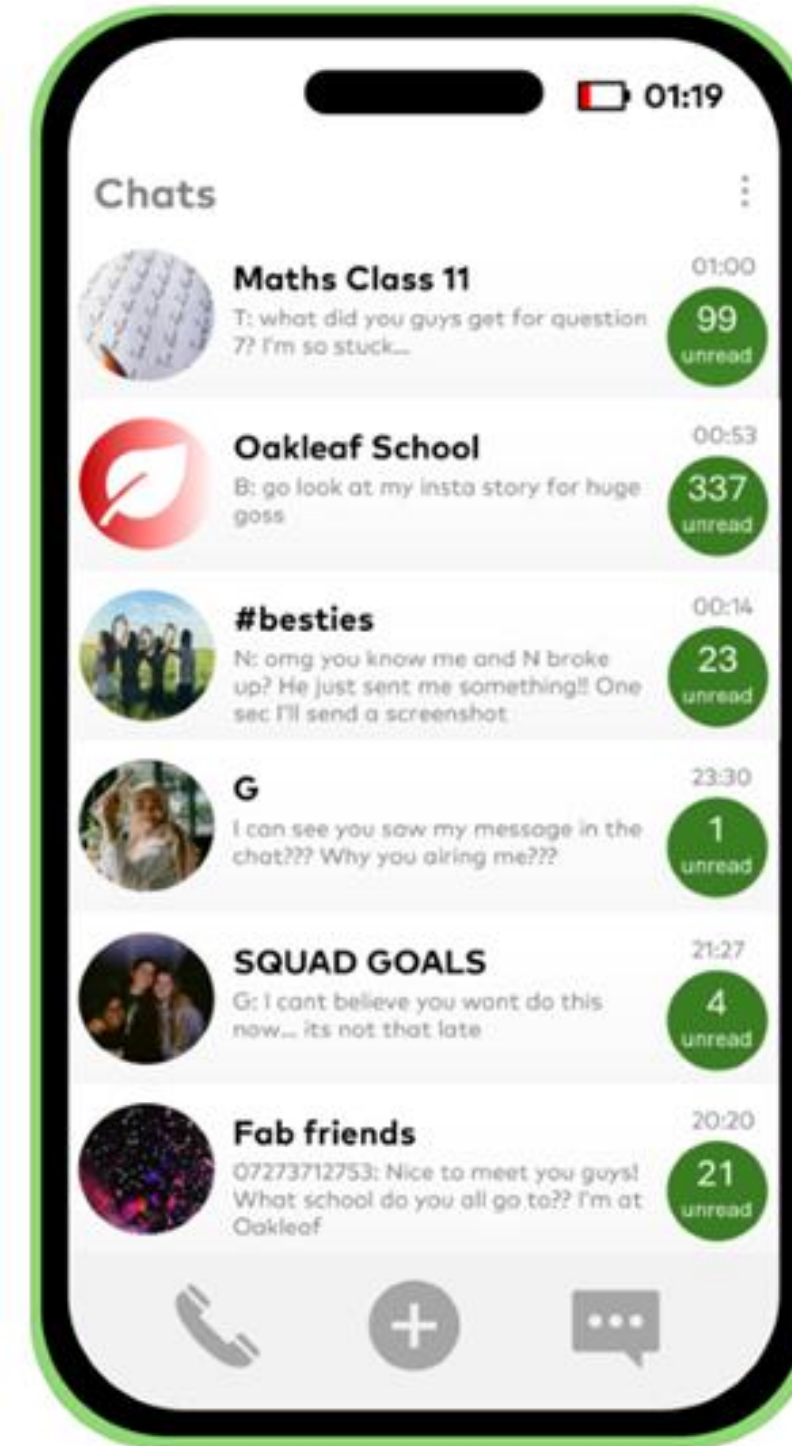
C joined a group chat without knowing the others in it.

What advice would you give them in this situation?



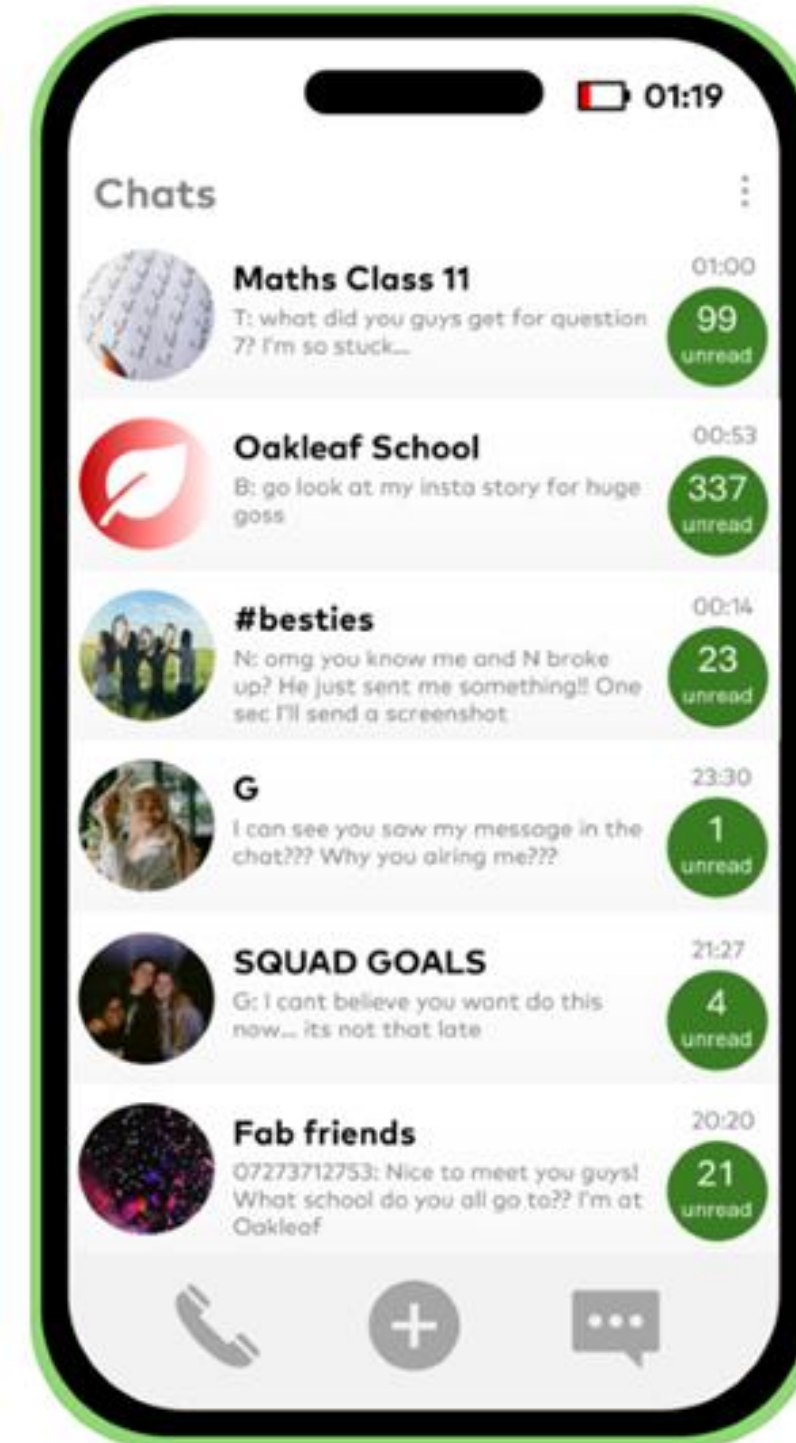
DISCUSS

How might these group chats affect someone's wellbeing?



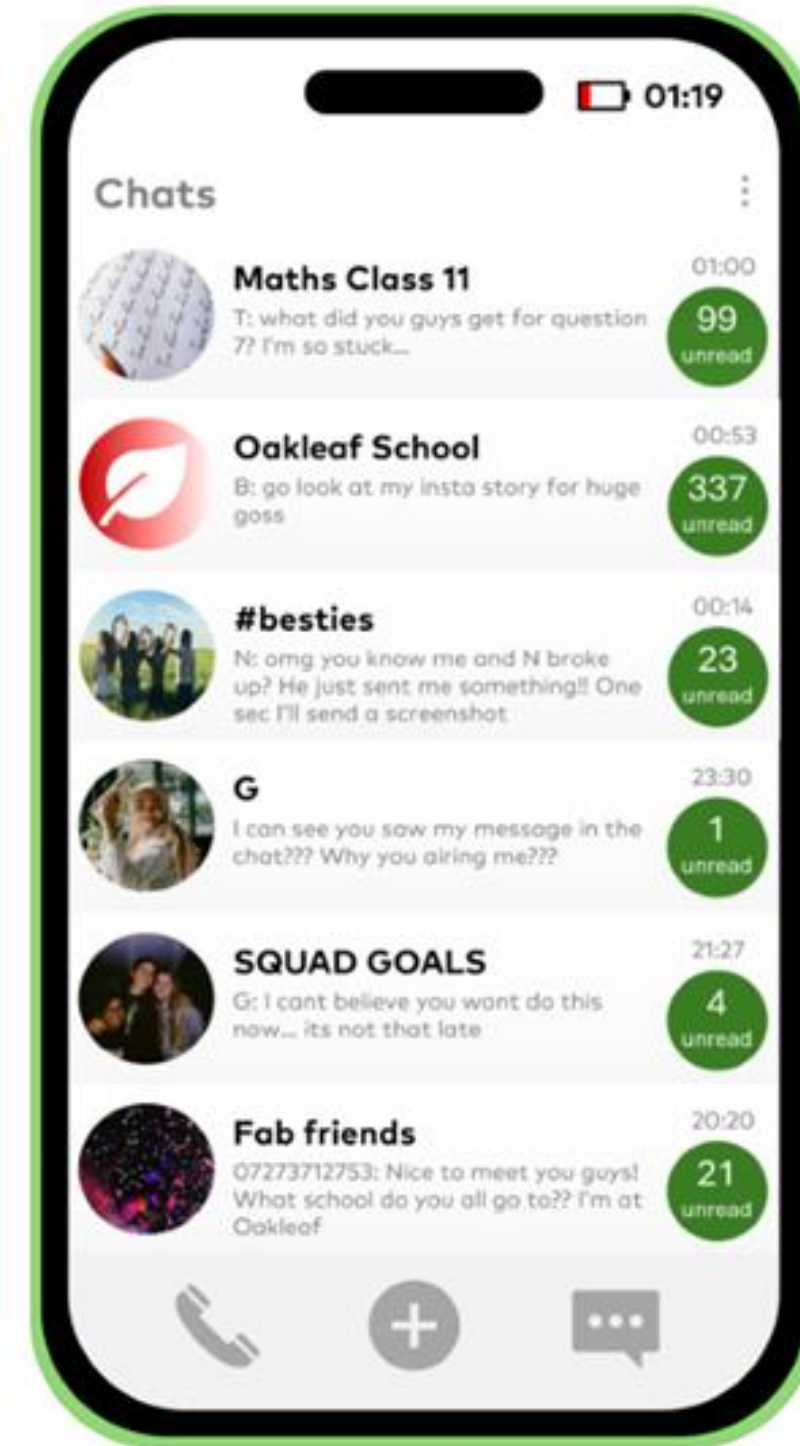
DISCUSS

Are there any clues that show us this person has been on their phone for a long time?



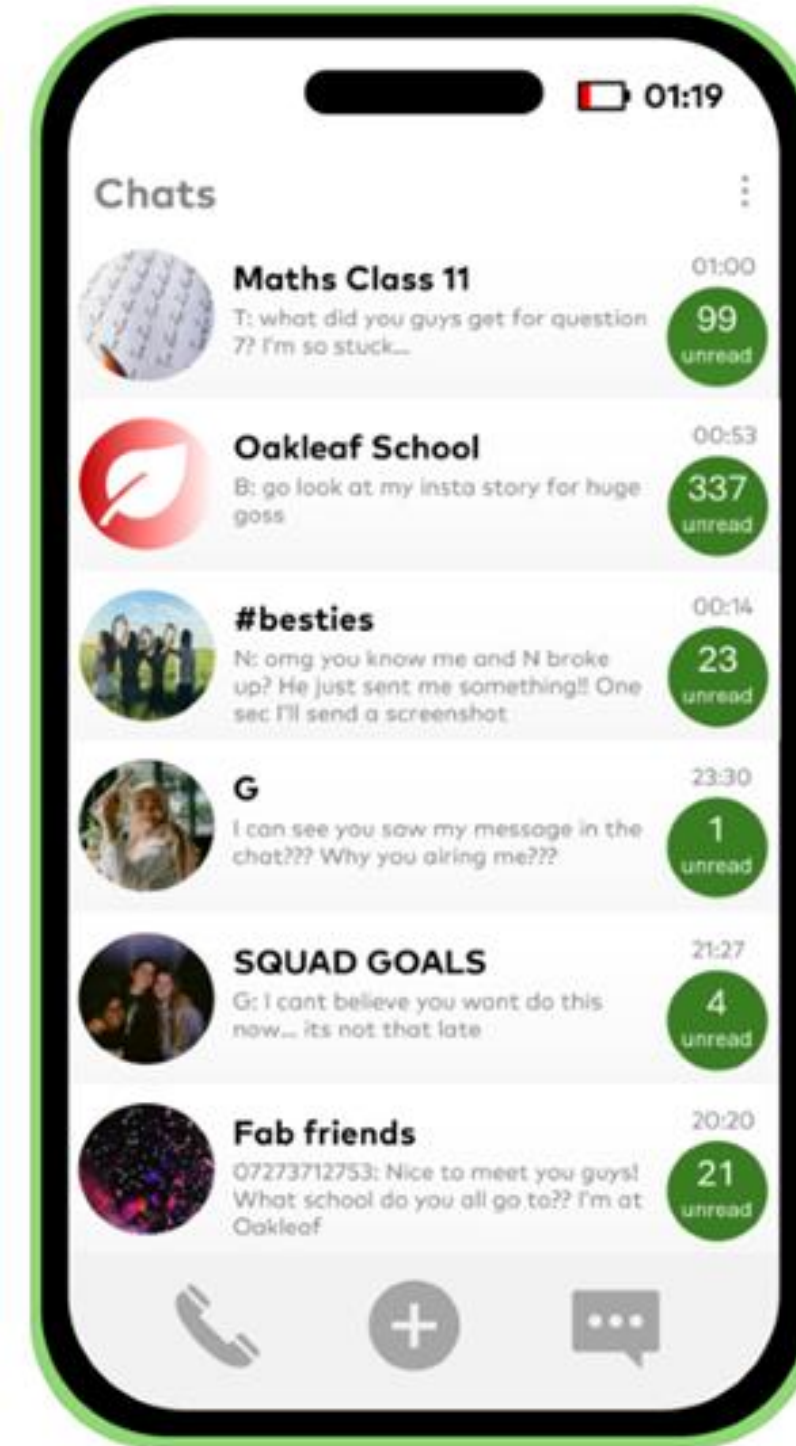
DISCUSS

Why might this person struggle to come off their phone?



DISCUSS

What pressures might they be feeling from some of these chats?

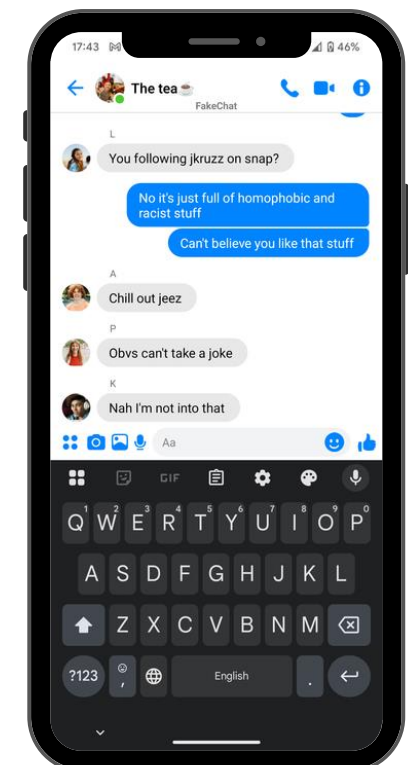
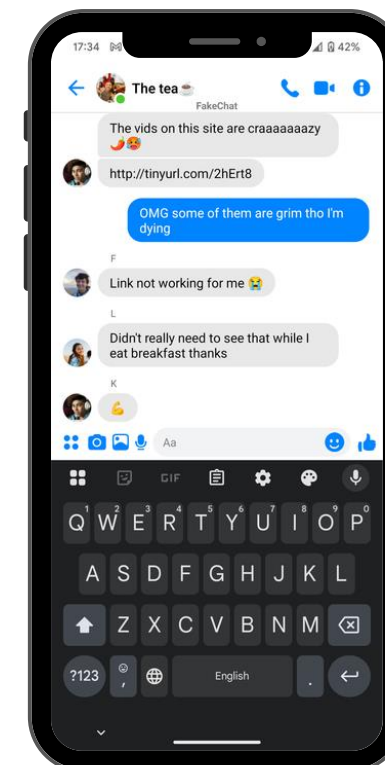
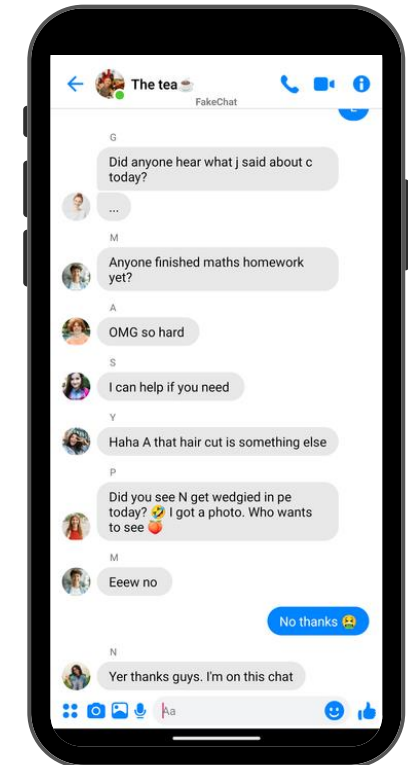
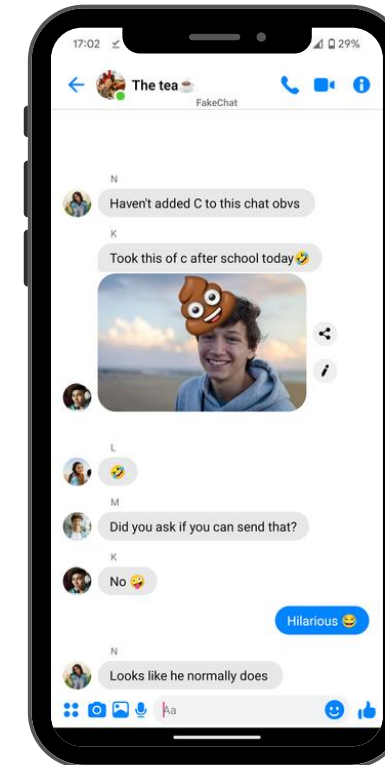


ACTIVITY

Identify any problems with these chats in one colour.

Then, Identify solutions to these problems and write them in a different colour.

What advice would you give the people in these in these chats?



USE THE BOARD TO CREATE A MINDMAP



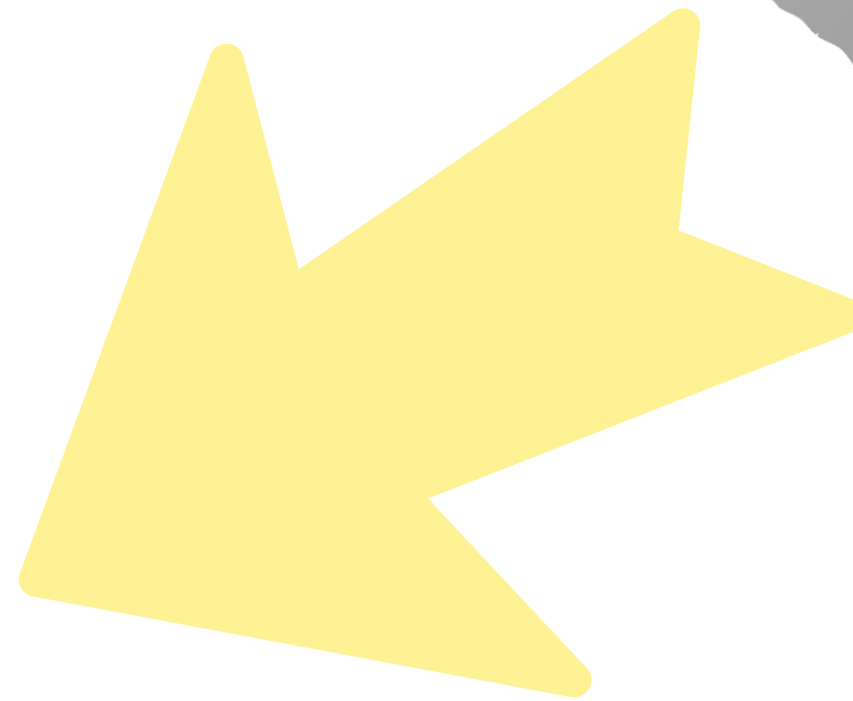
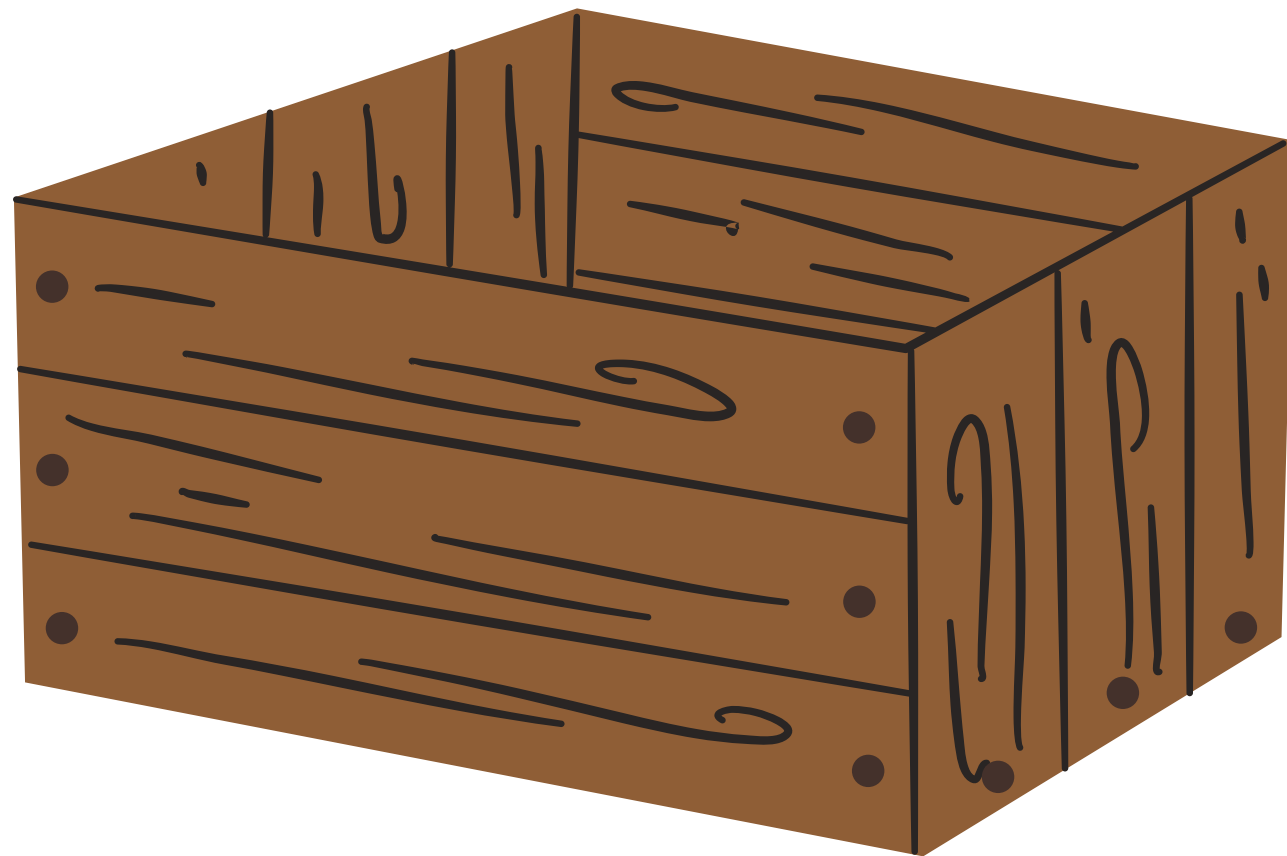
REFLECTION



What advice would you offer a friend who is part of a group chat where inappropriate behaviour is taking place?

THE CURIOSITY CRATE

Please place any questions or concerns you have in the curiosity crate.



REFLECTION

How to get support

Speak to :

- A parent or carer at home
- Your form tutor
- Your head of year
- A school nurse
- Any member of staff in school that you trust

Contact:

• islelisten.com

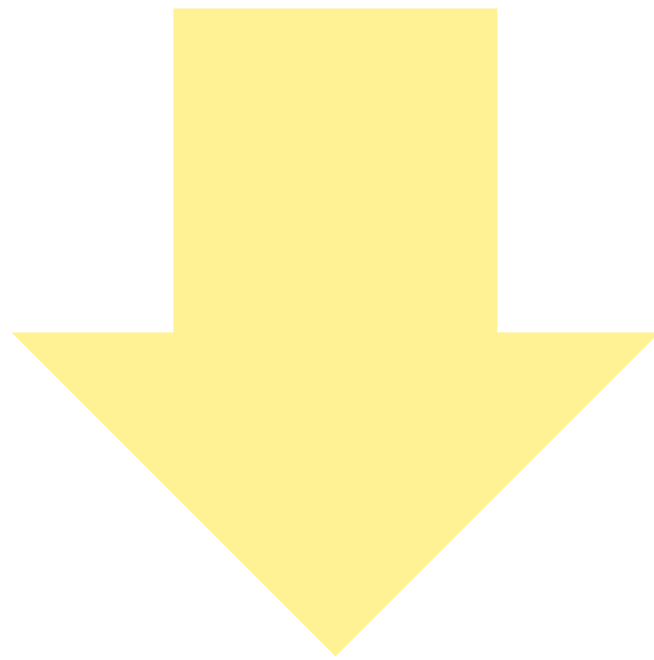
kooth.com

• www.childline.org.uk

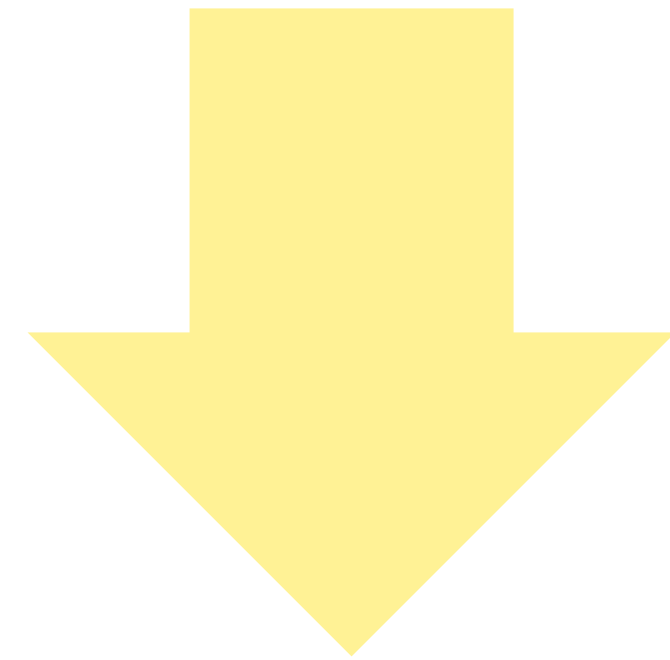
• youngminds.org.uk

NEXT WEEK

Next weeks topic is titled



'INAPPROPRIATE LANGUAGE'



Learning objectives:

To understand the impact and meaning of inappropriate language.