

TEACHER SLIDE

- This lesson focuses on addressing the misuse of language in schools.
- By exploring the true meaning of words that are used and the discussing when/ if they are appropriate to use.
- You will require post it notes/ scrap paper and the 'heart' print out.
- This session includes a video, so projector and sound are required

Inappropriate means something that is not suitable or proper for a certain situation, place, or time.

It's when behaviour, words, or actions don't fit what's expected or accepted, and might make others feel uncomfortable, upset, or offended.

Activity	Description	Timing
Introduction	Ask students to complete the ‘do it now’ task. (they need to keep hold of their post it note for later in the lesson). Introduce learning objectives and revisit class agreements.	5 minutes
Definition of inappropriate language	Read ou the definitions of inappropriate language. Set behaviour expectations for the session.	5 mins
Discussion	Discuss why it’s important to think before we speak?	5 minutes
Discussion	Use this time to discuss the examples of inappropriate language that have been selected either in small groups or as one large group. The examples given are: Gay, Spaz and Paedo- It is important for students to understand the meaning of the words they use. Feel free to swap out, or add any extra words that you hear or have heard used in your school/ setting.	15 minutes
Heart activity	This activity requires the handout, cut a heart for each student. Writing their names on the hearts and then crumpling them up is a visual for the long term hurt damage caused by name calling or inappropriate language.	10 minutes
Video	Watch this short video about the use of inappropriate language in school	5 minutes
Reflection/ signposting	Write down three things that students can do to help them think before they speak	

DO IT NOW



On a post-it note write down a phrase or a word that you have said or heard used regularly that is said as a joke or an insult.

INAPPROPRIATE LANGUAGE

YEAR 8



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DEFINITION OF INAPPROPRIATE

When we say **inappropriate**, we
mean...

Inappropriate means something that is not suitable or proper for a
certain situation, place, or time.

It's when behaviour, words, or actions don't fit what's expected or
accepted, and might make others feel uncomfortable, upset, or
offended.

LEARNING OBJECTIVES

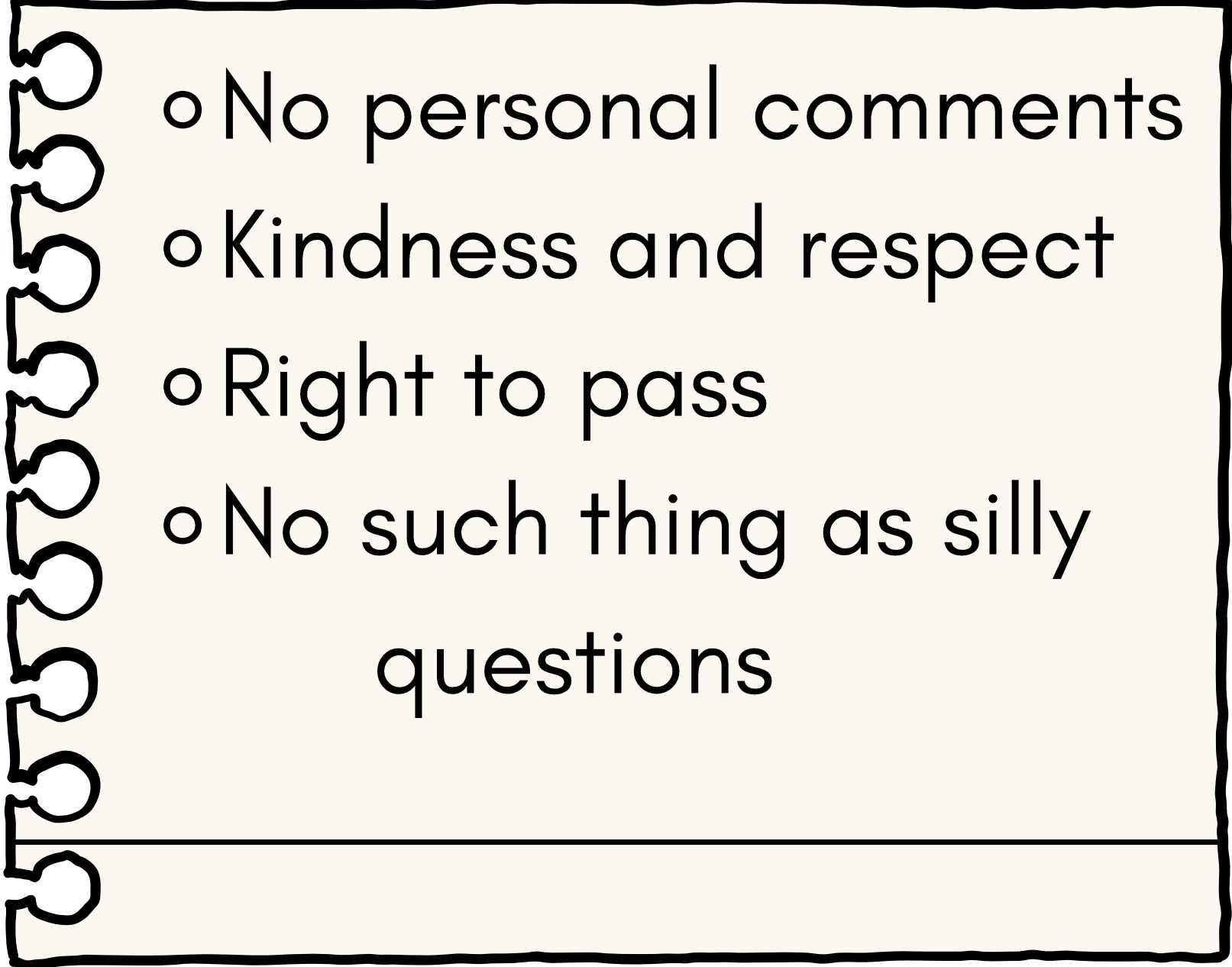
To understand the impact and meaning of inappropriate language.

SUCCESS CRITERIA

We will be able to...

- Recognize words that are insulting and inappropriate.
- Understand that using certain words as jokes or banter is not acceptable

CLASS AGREEMENTS

- 
- No personal comments
 - Kindness and respect
 - Right to pass
 - No such thing as silly questions

Any others?

THINK, PAIR, SHARE...

Let's **ASK** ourselves, from the previous lesson(s)

What are some of the **a**tttributes that you learnt or used?

What were some of the **s**kills you practised?

What was one piece of **k**nowledge you learned?

INAPPROPRIATE LANGUAGE

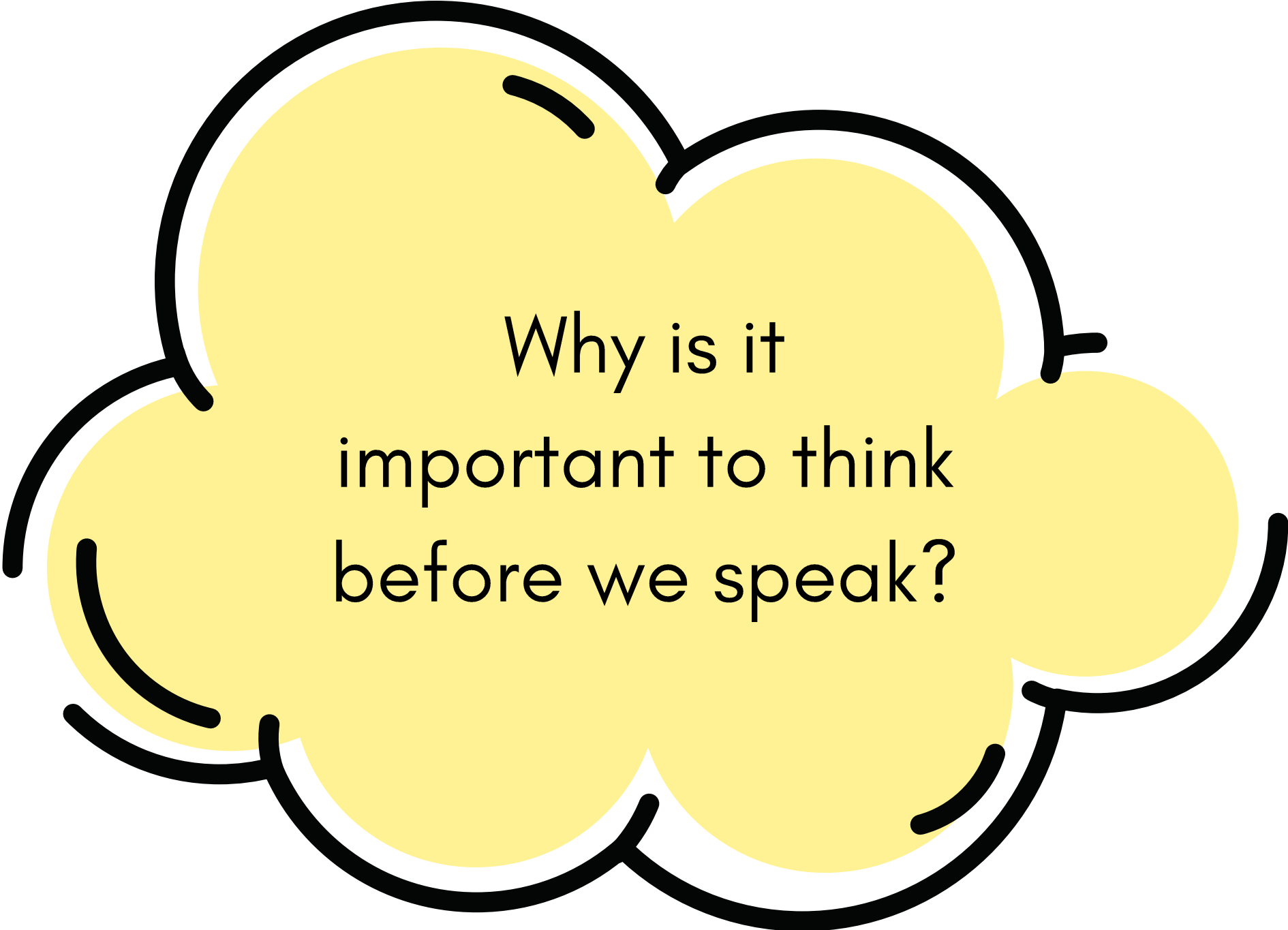
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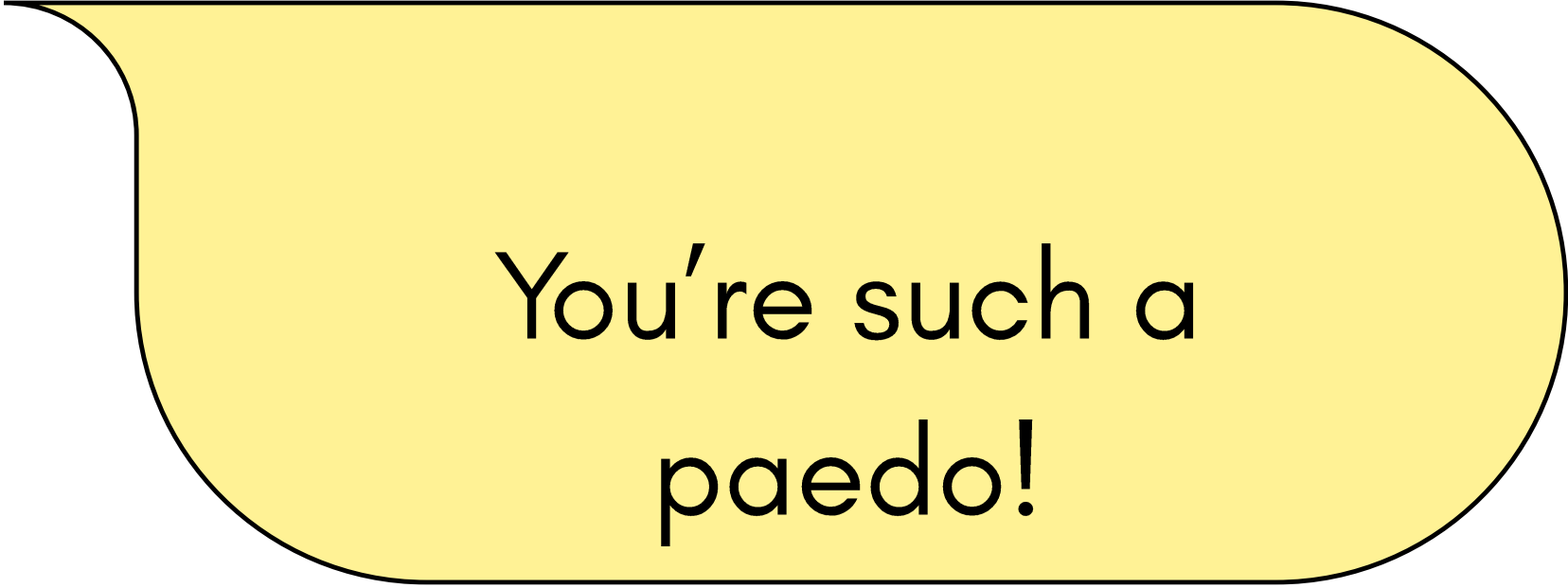
DISCUSS



Why is it
important to think
before we speak?

RECAP

DISCUSS



You're such a
paedo!

'Paedo' is a shortened word for Paedophile.

Definition of Paedophile:

A person who is sexually attracted to children.

DISCUSS

You're such a
paedo!

Legal definition:

Rape of a child under 13

Sexual Assault of a child under 13.

Causing or encouraging a child under 13 to engage in sexual
activity.

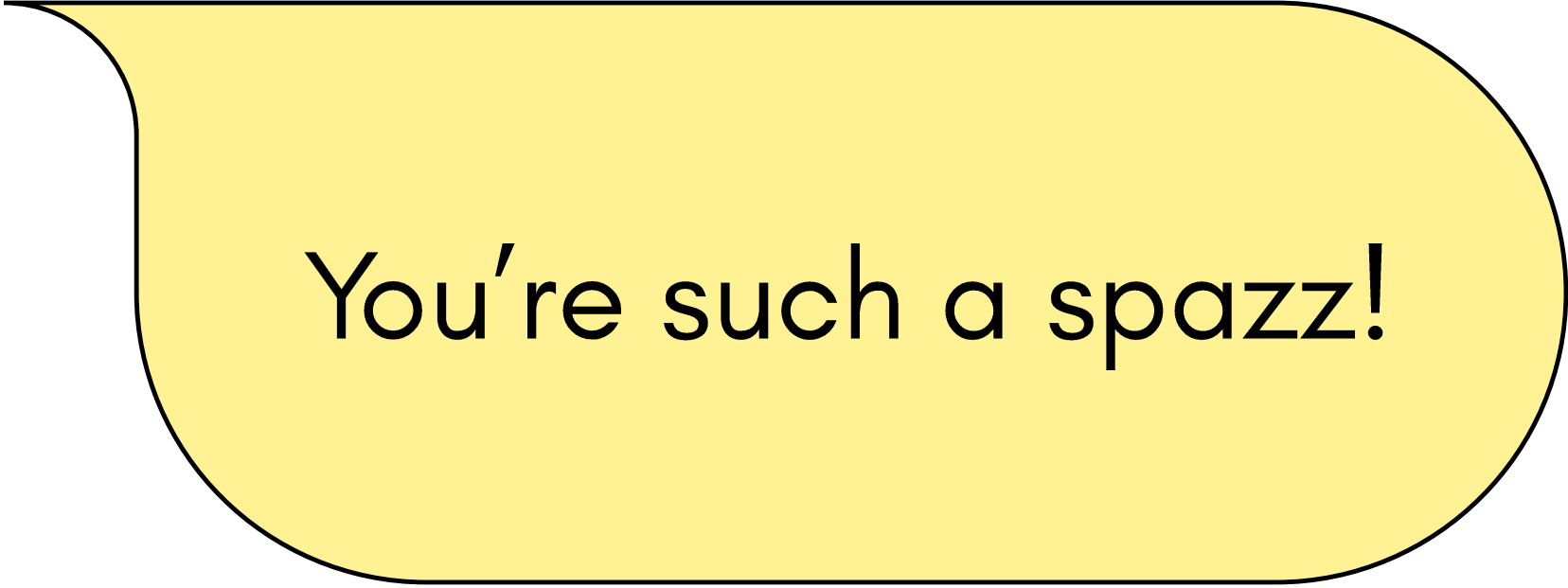
Sexual activity with a child.

DISCUSS

In which situations would it be **appropriate** to use the word paedophile?

In which situations would it be **inappropriate** to use the word paedophile?

DISCUSS



You're such a spazz!

'Spazz' is a shortened word for Spastic.

Definition of spastic:

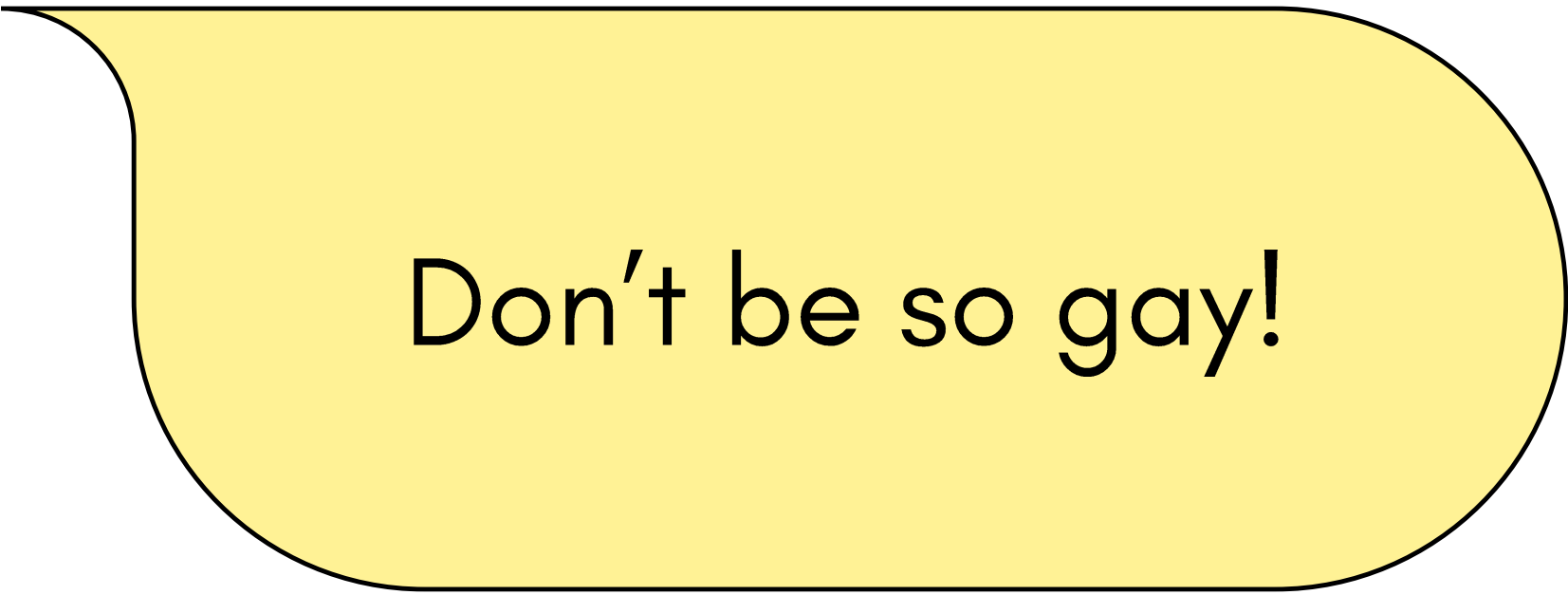
A medical condition whereby muscles contract in a way that can not be controlled. The spasms may be severe and result in pain and permanent joint deformity.

DISCUSS

In which situations would it be **appropriate** to use the word spastic?

In which situations would it be **inappropriate** to use the word spastic?

DISCUSS



Don't be so gay!

Definition of Gay:

A person who is attracted to someone of the same biological sex as themselves.

DISCUSS

In which situations would it be **appropriate** to use the word gay?

In which situations would it be **inappropriate** to use the word gay?

DISCUSS

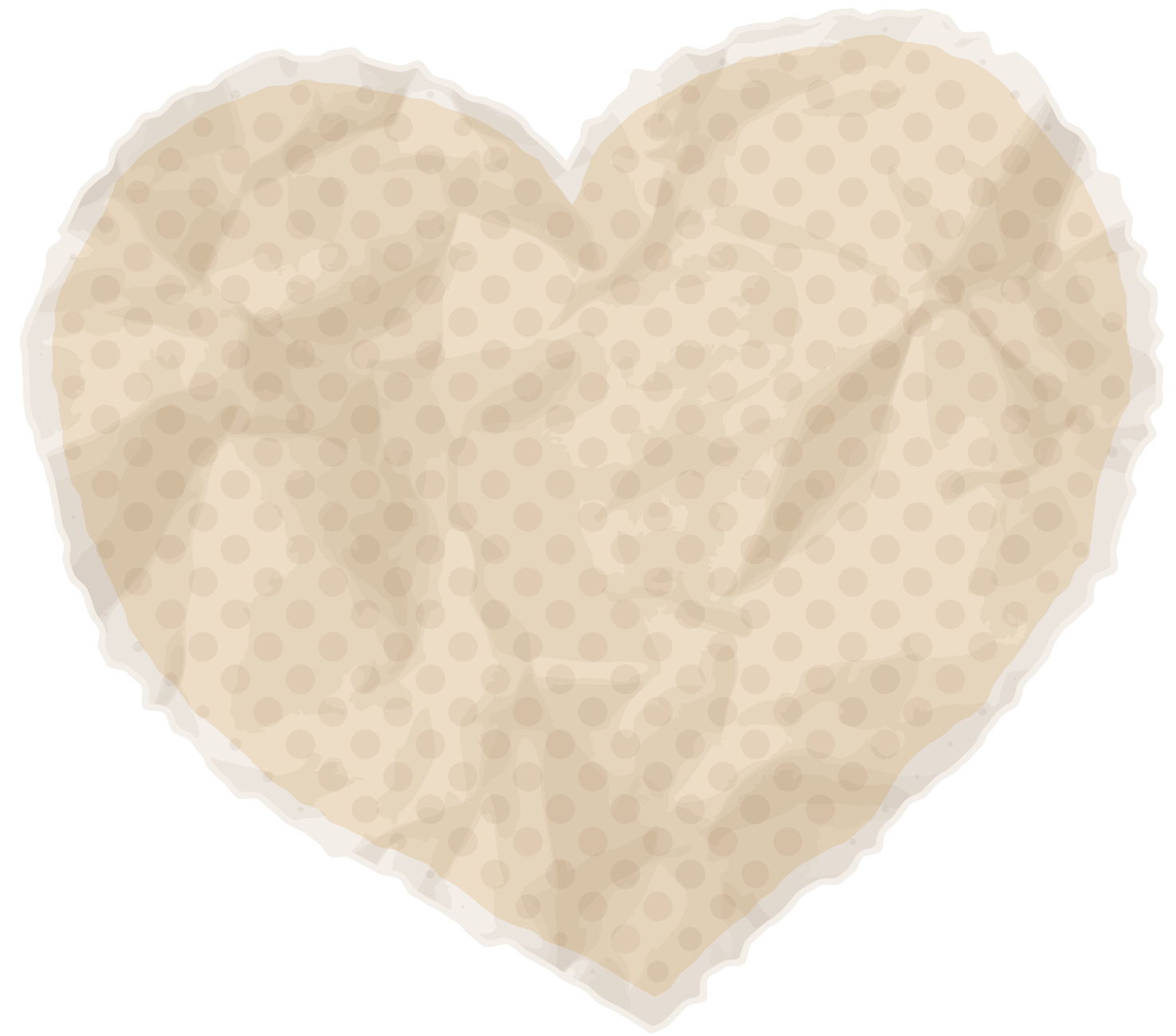
Go back to your post it:

How do you feel about
what is written on it
now?

ACTIVITY

Write your name on a paper heart.
Name examples of things that
people say or do that hurt your
feelings.

**Each time someone names a
hurtful word or action, wrinkle or
fold the heart a little bit.**

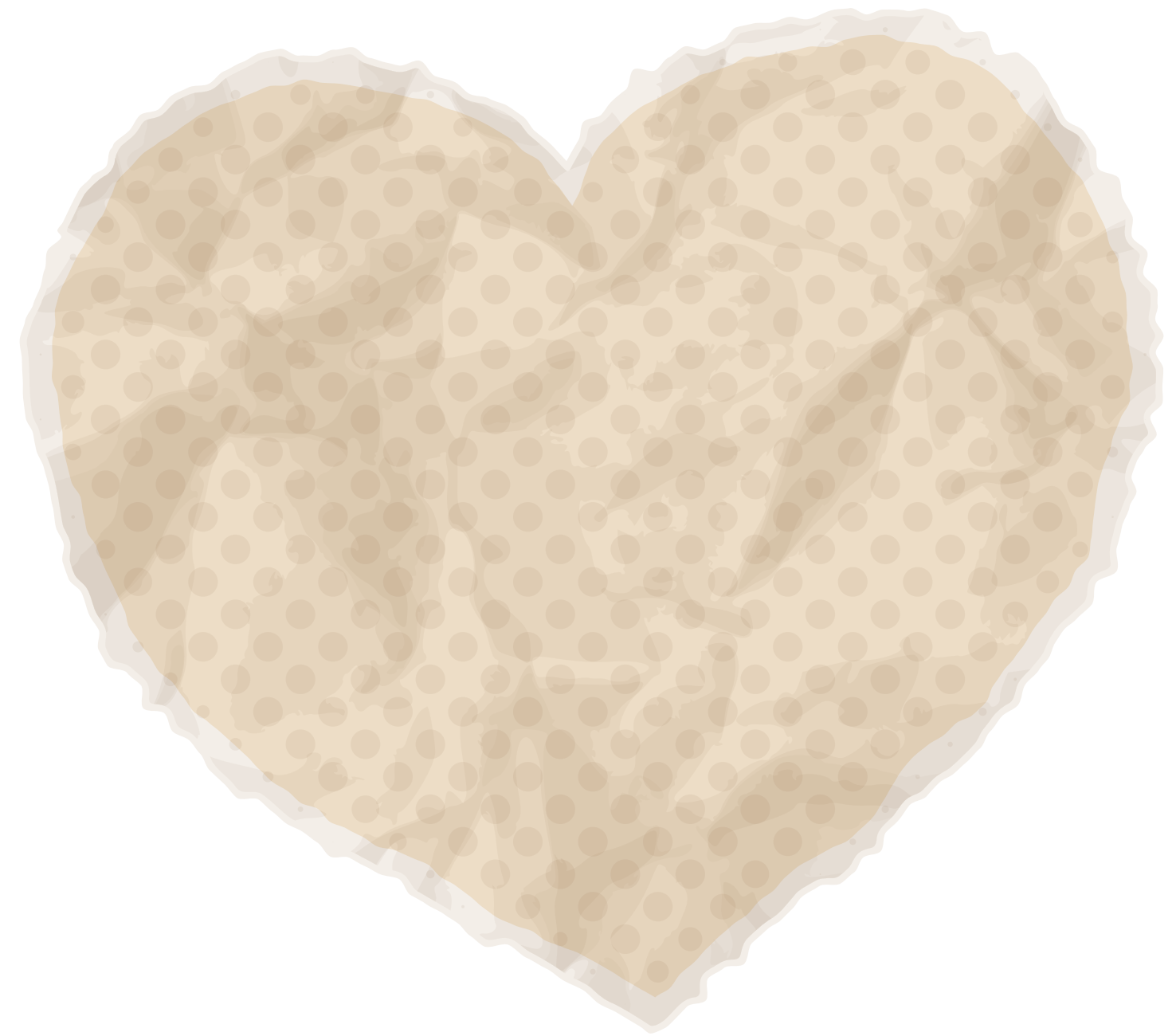


ACTIVITY

Try and completely flatten out your paper heart.

Can you make it look exactly as it did when it was first given to you?

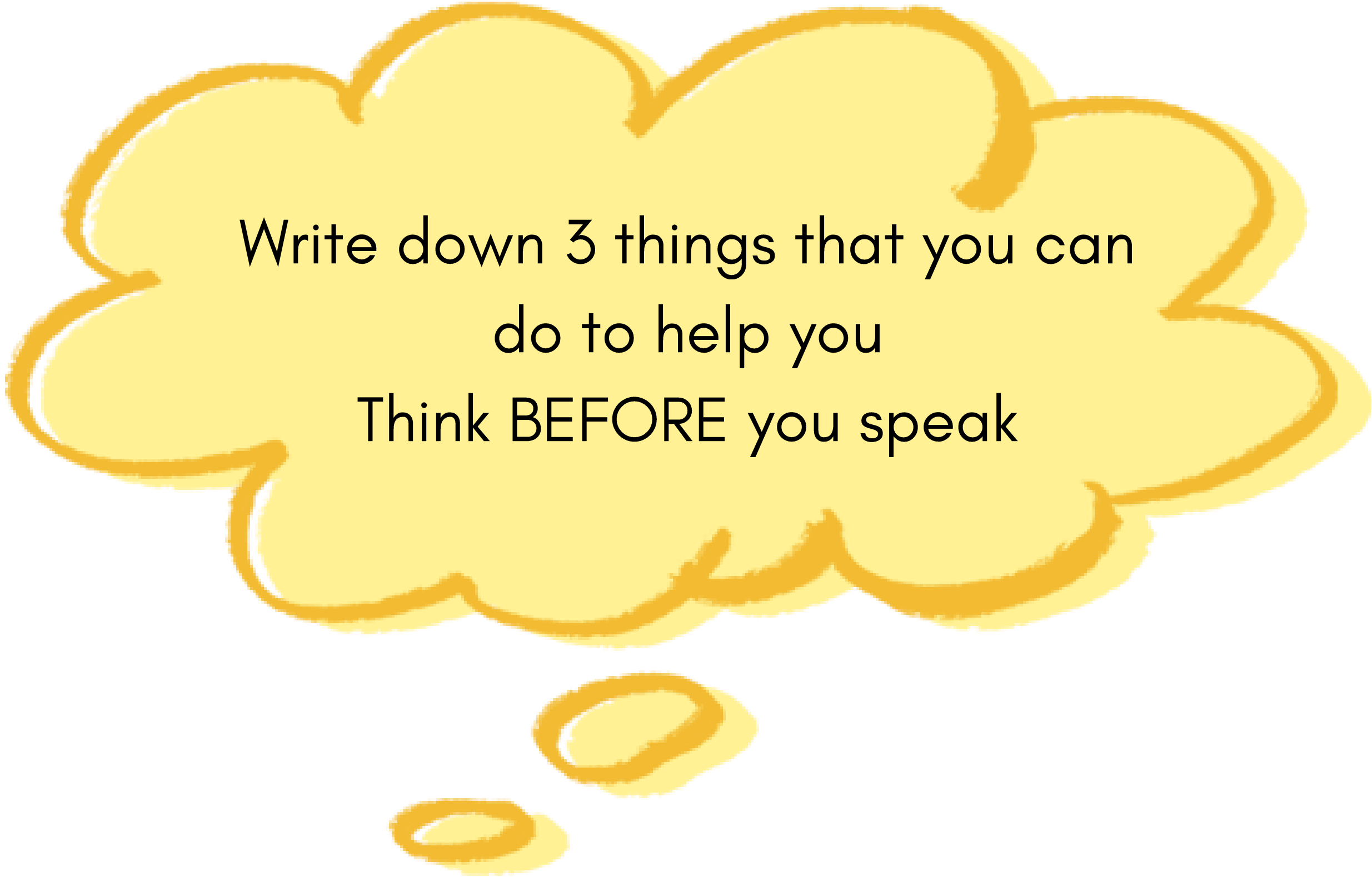
Stick this heart in your books as a reminder of this session.



WATCH THIS VIDEO



REFLECTION



Write down 3 things that you can
do to help you
Think BEFORE you speak

REFLECTION

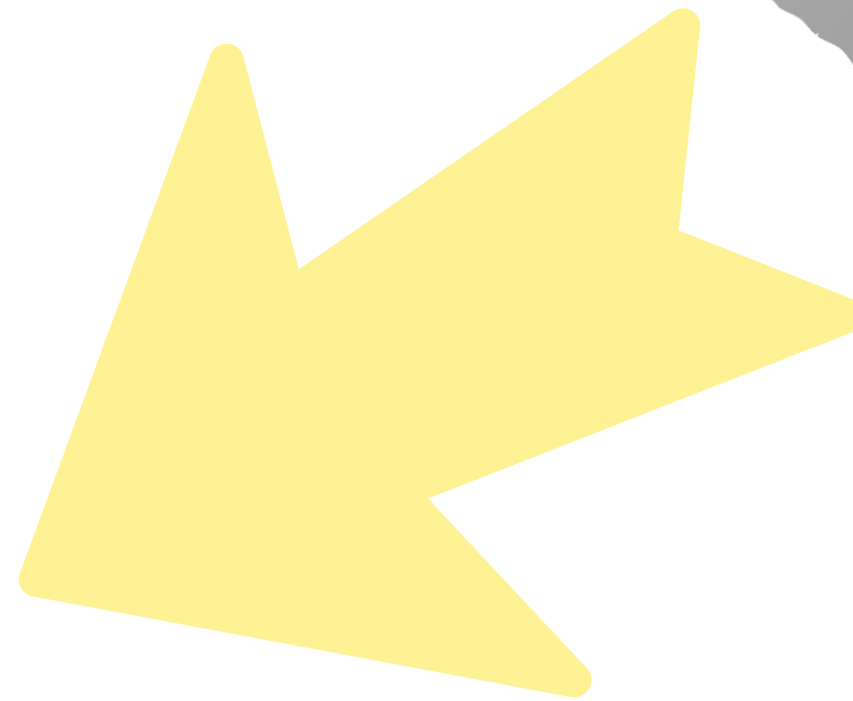
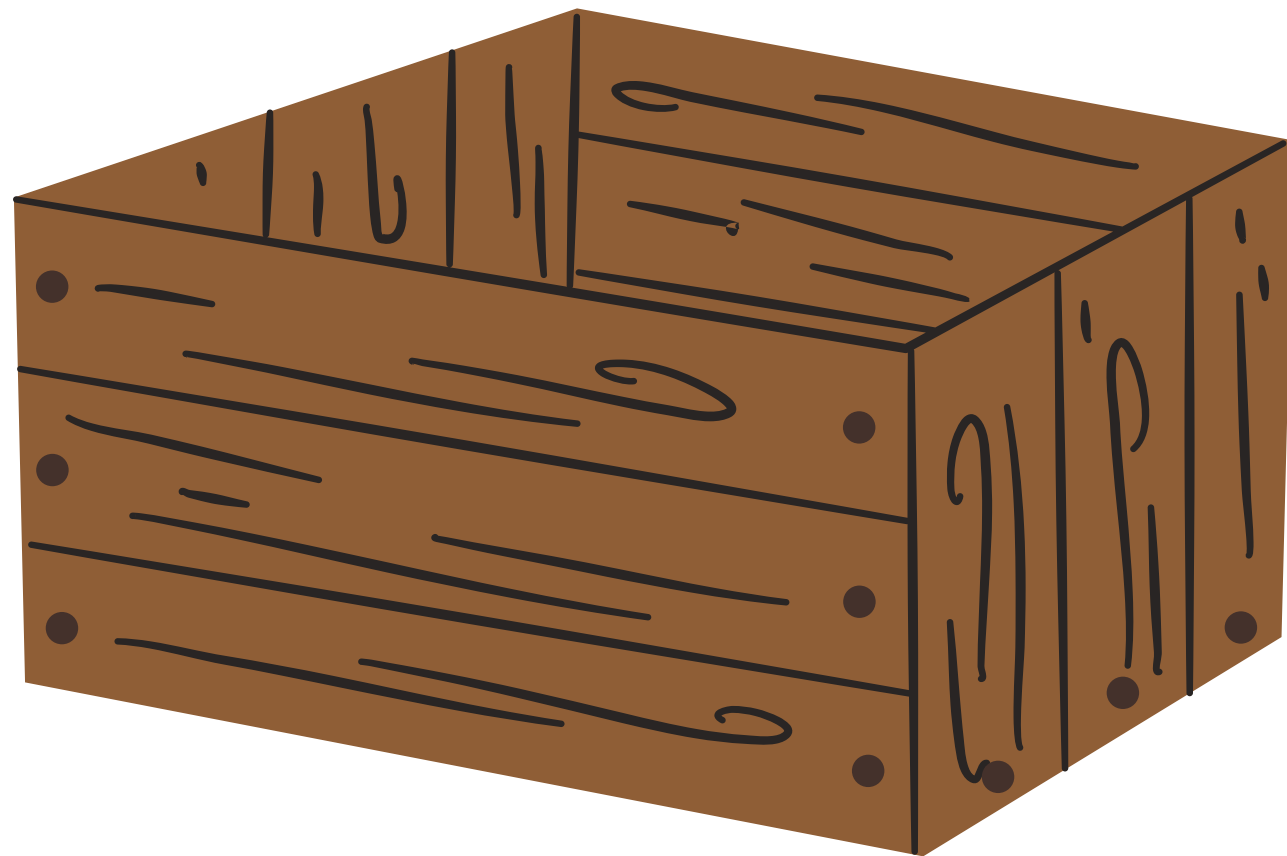
How to get support

Speak to :

- A parent or carer at home
- Your form tutor
- Your head of year
- A school nurse
- Any member of staff in school that you trust

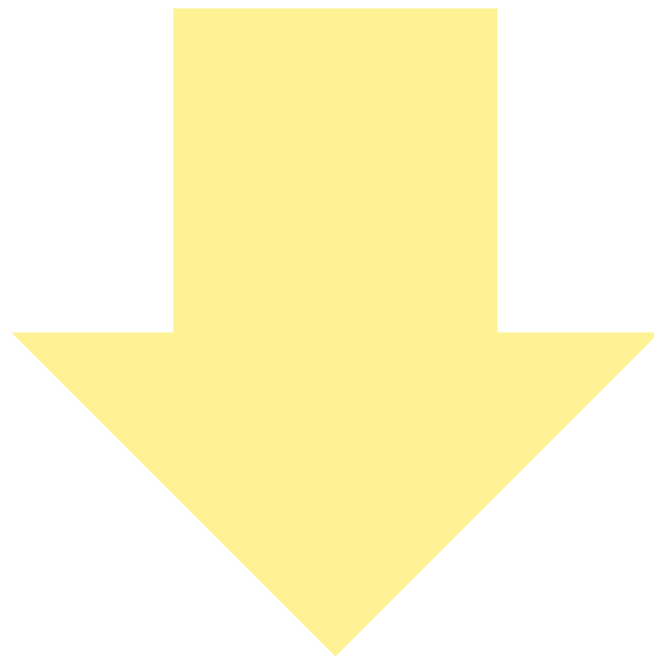
THE CURIOSITY CRATE

Please place any questions or concerns you have in the curiosity crate.

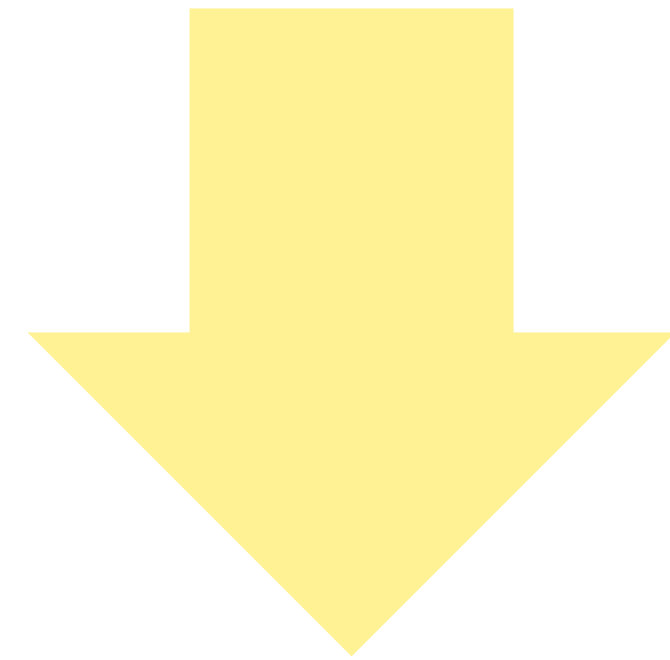


NEXT WEEK

Next weeks topic is titled



'DISCRIMINATION'



Learning objectives:

To understand what discrimination is, and why it happens.