TEACHER'S SLIDE

This is the second in a series of lessons about emotional wellbeing and mental health, which emphasises the importance of relationships (including online).

As with any high-quality PSHE lesson, rather than the teacher feeling that they are 'sage on the stage', teachers can facilitate students' learning by being a 'guide on the side'.

Whilst we are encouraging students to think about their online life and learning, we also seek to develop their individual self-confidence, assertiveness and oracy, but also a collective, group understanding of what is appropriate, in this lesson, how to make the online world a safe and happy experience for everyone.



Activity	Description	Timing
Introduction	Ask students to complete the 'do it now' task. Introduce learning objectives and revisit class agreements. Please also allow students time for the recall activity.	10 minutes
In person etiquette	Ask students to work in small groups to discuss some social conventions (etiquette) and how to respond appropriately if these 'unwritten rules' are broken.	10 minutes
What do people do online that annoys us?	Small group discussion before moving onto the 'netiquette situations' which encourage students to draw comparisons between online and Nunn online relationships and how these can be promoted and encouraged	10 minutes
10 top tips for Internet manners	Ask students to work in small groups and eventually create a class list of 10 things that encourage us all to make the online world a safer and kind of place to be. If time permits there is an optional YouTube video (5.24) to describe netiquette	10 minutes
Ending/Reflections	Ask students to reflect on the learning and 'take aways' from this lesson. lessons - what can they do as an individual and school community to promote respectful online behaviour? What attributes, skills and knowledge have they used/acquired?	5 minutes

NETIQUETTE

YEAR 7



This presentation has been adapted for the Isle of Man from Scotland's national resource for relationships, sexual health, and parenthood (RSHP) education.

DO IT NOW





what do you think the word 'netiquette' means?

CLASS AGREEMENTS

 No personal comments • Listen to each other Kindness and respect Right to pass

any others?

LEARNING OBJECTIVES

By the end of the lesson, students will be able to:

- Explain what is meant by etiquette and give examples
- Explain what netiquette (online etiquette) is and how we should behave in online spaces
- Discuss the similarities and differences in social norms on and offline

THINK, PAIR, SHARE...

Let's ASK ourselves, from the previous lesson(s)

What are some of the attributes that you learnt or used?

What were some of the skills you practised?

What was one piece of knowledge you learned?

THINK, PAIR SHARE

Please work in small groups and discuss three 'unwritten rules' about how people should behave:

- In the dining area
- On the bus
- At the cinema
- Meeting friends outside the shops

If someone arrived from another country, how would they know the unwritten rules?



THINK, PAIR SHARE

How should someone respond if somebody breaks the unwritten rules?

Let's say that you are with some friends and see somebody 'breaking' the unwritten rules.

What could you do and/or say?



THINK, PAIR SHARE

How should someone respond if somebody breaks the unwritten rules?

Still in small groups, please think of one social situation where there are etiquette expectations.

How might somebody break the unwritten rules and what could you do or say about it?

ACTIVITY Etiquette situations

Finn is at the shops and accidentally bumped into somebody, knocking their shopping onto the floor. What should Finn do?

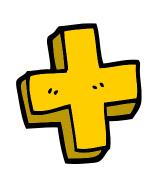
Freddie is walking through the door to school and notices a classmate walking a bit behind him. What should Freddie do?

Elly accidentally spilt a drink on her friend's top. What should Elly do?

Casey's team has just lost a football match, and the opposition players are coming over to shake hands. What should Casey do?

HAVE A THINK

net (the internet)



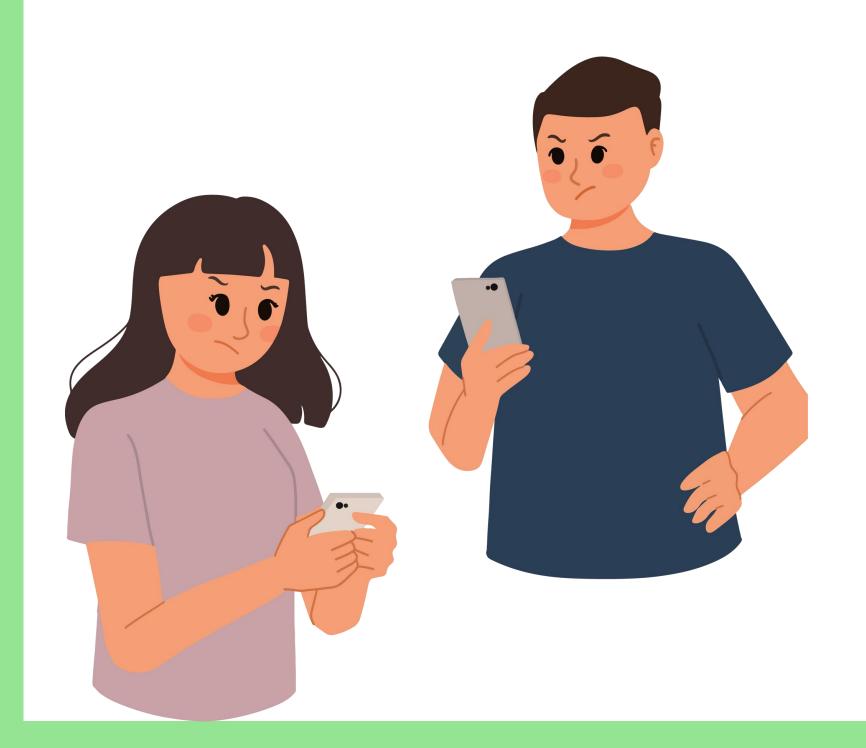
etiquette (the rules we follow for behaviour in society)



netiquette (the rules
we follow for how we
behave online!)



ACTIVITY



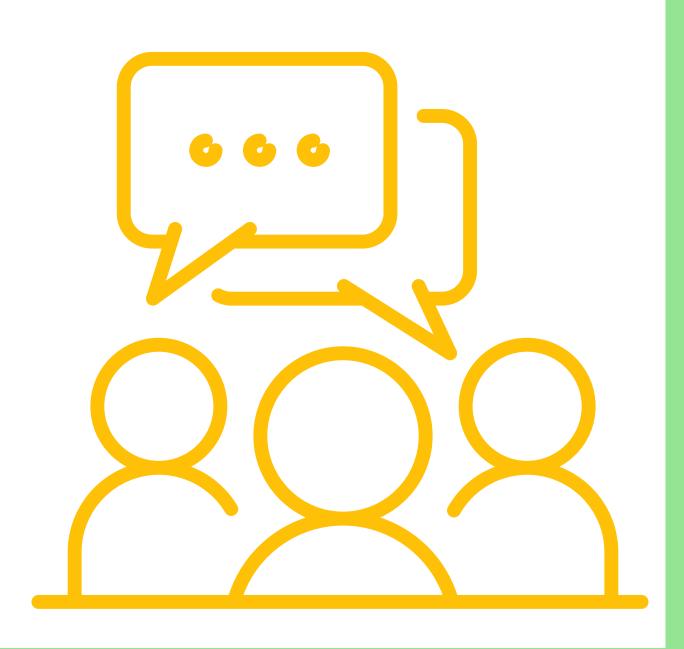
please don't...

what do people do online that you wish they wouldn't?

LET'S TALK

share with the class

what do people do online that you wish they wouldn't?



NETIQUETTE

https://www.youtube.com/watch?v=kZOfLN4YqhY

ACTIVITY

Netiquette situations

Orry is in the middle of a conversation with a friend when his phone buzzes with a text. What should Orry do?

Jemma is at the cinema watching a film when suddenly her phone begins buzzing (someone is ringing her). What' should Gemma do?

Ash, Bish and Charlie are playing a game online. Ash makes a mistake, and Bish starts swearing at Ash. What should Charlie do?

Michael likes to be called Micheal, but an online friend starts calling him Mike and using loads of rude emojis, which Michael finds uncomfortable. What should Mike do?

LET'S TALK

Top 10 tips for internet manners



Please work in small groups to decide on your internet manners to make the online world a kinder place

GET SUPPORT

ChildLine

www.childline.org.uk

If you're under 19 you can confidentially call, email or chat online

about any problem big or small

Freephone 24h helpline: 0800 1111

Chat 1:1 with an online advisor



LET'S REFLECT

ASK what are you taking from today's lesson?

If anyone was concerned about anything from today's lesson, where could they get help?