

**Isle of Man  
Relationships and Sex Education (RSE) Framework**

**YEAR 2 – BLOCK 3**

Theme	Learning Intentions	Outcomes	Resources
<b>Asking for Permission</b>	Children learn what it means to ask for permission.	I can say why I should ask other people for permission in different situations, including when touching someone else.  I can use simple phrases to ask for, give or not give permission.	PSHE Association resources (KS1 consent lesson pack)
<b>Privacy (repeated from year 1)</b>	Children learn that other children/people also have the right to privacy.  Children learn help-seeking behaviours.	I can explain that parts of my body are private and that this applies to others too.  I can say who I would go to if I have a question or worry.	<a href="#">RSHP: Privacy and the PANTS Rule (activity plan)</a>  <a href="#">RSHP: Privacy and the PANTS Rule (slides)</a>
<b>Using the Internet</b>	Children know what the internet is and how to use it safely, specifically:  - Pop ups and in app purchasing - Inappropriate websites for older children - Cyberbullying	I know when I should talk to a trusted adult about online activity.	<a href="#">Childnet: Smartie the Penguin (Year 2 - Part 1)</a>
<b>Using the Internet (part 2)</b>	Children know what the internet is and how to use it safely, specifically:  - Upsetting images - Unreliable information - Talking to strangers online	I know when I should talk to a trusted adult about online activity.	<a href="#">Childnet: Smartie the Penguin (Year 2 - Part 2)</a>

<p><b>Exploring Reliability in the Online World</b></p>	<p>Children will focus on the reliability of online information.</p> <p>Children will explain the difference between things that are fact / untrue / opinion, and identify way to check what they have found out.</p>	<p>I understand that not all information online is a fact, and therefore might not be trustworthy.</p> <p>I know how to get help if I find content that makes me feel upset, confused or worried.</p> <p>I know the people I can trust and share my personal information with; and who I should not share personal information with, and why.</p>	<p><a href="#">Childnet: Detective Digiduck</a></p> <p><a href="#">Childnet: Digiduck Activity Menu</a></p>
<p><b>Responsible Online Use</b></p>	<p>Children will learn about responsible online use.</p>	<p>I can explain that passwords are used to protect information, accounts and devices.</p> <p>I can explain why it is important to always ask a trusted adult before sharing any personal information online, belonging to myself or others.</p> <p>I can describe who would be trustworthy to share this information with; I can explain why they are trusted.</p> <p>I can explain and give examples of what is meant by 'private' and 'keeping things private'.</p>	<p><a href="#">Childnet: Digiduck and the Magic Castle</a></p> <p><a href="#">Childnet: Digiduck Activity Menu</a></p>