Isle of Man Relationships and Sex Education (RSE) Framework

YEAR 6 - BLOCK 2

Theme	Learning Intentions	Outcomes	Resources
Understanding Human Sexuality	Children are introduced to the concept of human sexuality. Children build a positive sense of self.	I can talk about aspects of human sexuality in relation to myself as an individual. I recognise what makes me special and unique.	RSHP: Understanding Human Sexuality (activity plan) Human Sexuality: Flower Activity Resources Prop 1 Prop 2 Prop 3 Prop 4 Prop 5 Prop 6 Prop 7 Prop 8 Human Sexuality: Flower Activity (black and white version)
Menstruation	Children learn the correct names for parts of their body, including male and female genitalia, and their functions. Children recognise that body changes with puberty impact on feelings and behaviour.	I can name parts of my body. I can talk about the different parts of my body and what they do. I can describe the changes that take place with	RSHP: Menstruation (activity plan)
	Children understand the importance of personal hygiene.	puberty. I understand how to maintain personal hygiene.	RSHP: Menstruation (slides)

How Do Adults Plan and Prevent Pregnancy?	Children understand the reasons why contraception may be used.	I can explain what contraception is used for. I can explain what a condom is used for.	How Do Adults Plan/Prevent Pregnancy (activity plan) How Do Adults Plan/Prevent Pregnancy (slides)
Puberty, Conception, and Pregnancy	Children consolidate previous learning about puberty. Children learn about conception and pregnancy.	I can identify the changes that happen to both males and females during puberty. I understand how babies are made and about pregnancy.	DESC videos – puberty, conception, pregnancy BBC - Operation Ouch (IVF)
Feelings and Loss	Children learn about change and loss, including death, and how these can affect feelings. Children explore ways of expressing and managing grief and bereavement.	I can recognise and name feelings associated with sadness and loss. I can explain what is meant by the word loss. I can respectfully discuss difficult issues. I can identify who I can ask for support with difficult feelings .	Winston's Wish bereavement charity resources – lessons 1 & 2 (including powerpoints, lesson plans and
Coping Strategies for Loss and Grief	Children explore strategies to manage feelings of loss and grief.	I can describe what I would do to support a friend who felt sad. I can identify three ways of coping with loss or grief. I can identify who I can ask for support with difficult feelings.	activities) uploaded to Teams channel.