

**Isle of Man
Relationships and Sex Education (RSE) Framework**

YEAR 2 – BLOCK 2

Theme	Learning Intentions	Outcomes	Resources
Kindness and Empathy			RSHP: Kindness and Empathy (activity plan) RSHP: Kindness and Empathy (slides)
When Friends Fall Out	<p>Children learn how friendships are formed and nurtured.</p> <p>Children identify who to go to if they are worried or concerned about peer relationships.</p> <p>Children consider the feelings associated with friendship.</p>	<p>I am aware of how friendships are formed and that likes, dislikes, special qualities and needs can influence relationships.</p> <p>I understand positive things about friendships and relationships but when something worries or upsets me, I know who I should talk to.</p>	RSHP: When Friends Fall Out (activity plan) RSHP: When Friends Fall Out (slides) RSHP: When Friends Fall Out (prop 1) RSHP: When Friends Fall Out (prop 2)
Good Secrets and Bad Secrets	<p>Children learn the difference between a secret and a surprise and how to stay safe</p>	<p>I know that some secrets are good and safe to keep, and some secrets are bad and unsafe to keep.</p> <p>I know I should never keep a secret that could be harmful to myself or others.</p>	TenTen Resources: Good Secrets & Bad Secrets Good & Bad Secrets Quiz

<p>Different Types of Families</p>	<p>Children explore the importance of respect, and how to show respect to others.</p>	<p>I can say what 'respect' means and why respecting people is important.</p>	<p>BBC: Our Family (resource)</p> <p>BBC: Our Family (teacher notes)</p> <p>BBC: Our Family - Showing Respect</p>
<p>Different Types of Families (part 2)</p>	<p>Children understand families are different and can change.</p>	<p>I can show respect to other people by what I say and do. I understand that families might change and grow and explore ways to manage this.</p>	<p>BBC: When Families Change and Grow</p> <p>BBC: Caring Family Networks (about parental separation)</p> <p>BBC: Our Family - Two Mums (about same sex parents)</p>
<p>Change and Loss</p>	<p>Children begin to understand how loss and change can affect us.</p>	<p>I recognise what change means.</p> <p>I can identify different changes that people might experience.</p> <p>I can recognise the relationship between change and loss.</p> <p>I can describe how change and loss might affect people and who can help them.</p>	<p>PSHE Association (Mental Health & Wellbeing pack, lesson 4)</p>