Isle of Man Relationships and Sex Education (RSE) Framework

YEAR 4 – BLOCK 1

Theme	Learning Intentions	Outcomes	Resources
Names of the Parts of my Body	Children learn the correct names for parts of their body, including male and female genitalia, and their functions. Children recognise that body changes with puberty impact on feelings and behaviour.	I recognise that how my body changes can affect how I feel about myself and how I may behave. I can describe the physical and emotional changes during puberty, understand why they are taking place and the importance of personal hygiene.	RSHP: Names of the Parts of My Body (activity plan) RSHP: Names of the Parts of My Body (slides) RSHP: Names of the Parts of My Body (prop 1) RSHP: Names of the Parts of My Body (prop 2)
My Body Is Changing	Children learn the physical and emotional changes that take place during puberty.	I can name parts of my body. I can talk about the different parts of my body and what they do. I can describe the changes that take place with puberty. I understand how to maintain personal hygiene.	<u>RSHP: My Body Is</u> <u>Changing (activity plan)</u> <u>RSHP: My Body Is</u> <u>Changing (slides)</u>

Feelings and Puberty	Children recognise that body changes with puberty impact on feelings and behaviour. Children learn strategies to manage emotions	I recognise that how my body changes can affect how I feel about myself and how I may behave. I can describe the physical and emotional changes during puberty, understand why they are taking place and the importance of personal hygiene.	RSHP: Feelings and Puberty (activity plan) RSHP: Feelings and Puberty (slides) RSHP: Feelings and Puberty (prop 1)
Personal Hygiene	Children understand the importance of personal hygiene.	I recognise that how my body changes can affect how I feel about myself and how I may behave. I can describe the physical and emotional changes during puberty, understand why they are taking place and the importance of personal hygiene.	<u>RSHP: Personal Hygiene</u> (activity plan) <u>RSHP: Personal Hygiene</u> (slides)
What Is Consent?	Children understand the concept of consent. Children understand the concept of bodily autonomy. Children acknowledge personal space and boundaries.	I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non- verbal communication.	RSHP: What Is Consent? (activity plan) RSHP: What Is Consent? (slides)
My Body Is Mine	Children know that all forms of abuse are wrong. Children learn help-seeking behaviours.	I know that all forms of abuse are wrong, and I am developing the skills to keep myself safe and get help if I need it.	<u>RSHP: My Body Is Mine</u> (activity plan) <u>RSHP: My Body Is Mine</u> (slides)