

**Isle of Man
Relationships and Sex Education (RSE) Framework**

YEAR 4 – BLOCK 2

Theme	Learning Intentions	Outcomes	Resources
What Is a Friend?	<p>Children understand that there are different kinds of friendships and relationships.</p> <p>Children recognise that friendships can be built and maintained in their immediate social environments and online.</p>	<p>I can talk about what I want from friendships and what kind of friend I can be.</p>	<p>RSHP: What Is a Friend? (activity plan)</p> <p>RSHP: What Is a Friend? (slides)</p> <p>RSHP: What Is a Friend? (prop 1)</p> <p>RSHP: What Is a Friend? (prop 2)</p>
Making and Keeping Friends	<p>Children know that positive peer relationships are good for their health and wellbeing and that of others.</p> <p>Children give examples of skills and behaviours that enhance friendships and peer relationships.</p>	<p>I can explain the benefits of friendships and as well as the challenges that come up in maintaining relationships.</p> <p>I give examples of things I can do to make and maintain friendships.</p> <p>I understand that I do not need to be best friends with everyone, but I can be friendly and kind.</p>	<p>RSHP: Making and Keeping Friends (activity plan)</p> <p>RSHP: Making and Keeping Friends (slides)</p> <p>RSHP: Making and Keeping Friends (prop 1)</p>
Online-Offline Friends			<p>RSHP: Online-Offline Friends (activity plan)</p> <p>RSHP: Online-Offline Friends (slides)</p> <p>RSHP: Online-Offline Friends (prop 1)</p>

<p>Stereotypes and Equality</p>	<p>Children learn about themselves, what makes them unique and the idea of diversity.</p> <p>Children consider stereotypes and gender-biased expectations.</p>	<p>I understand that how I look, how I behave, or my aspirations should not be limited by stereotypes, my sex or expectations of what boys and girls should do.</p> <p>I can give examples of, and can challenge, stereotypes.</p> <p>I show respect for others.</p> <p>I understand and accept diversity amongst my peers.</p>	<p>RSHP: Stereotypes and Equality (activity plan)</p> <p>RSHP: Stereotypes and Equality (slides)</p> <p>RSHP: Stereotypes and Equality (prop 1)</p>
<p>Being Fair</p>			<p>RSHP: Being Fair (activity plan)</p> <p>RSHP: Being Fair (slides)</p> <p>RSHP: Being Fair (prop 1)</p>
<p>Being Transgender</p>			<p>RSHP: Being Transgender (activity plan)</p> <p>RSHP: Being Transgender (slides)</p>